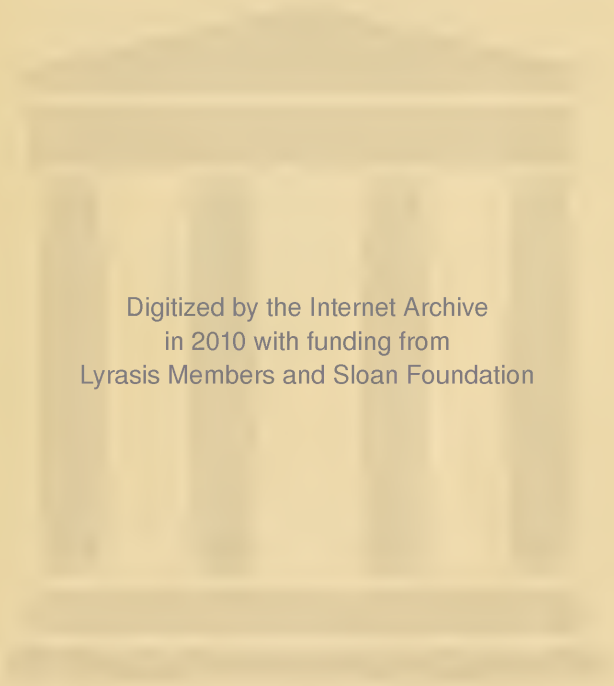
Office of the Dean

West Virginia Wesleyan College

Catalogue

1934-1935

Buckhannon, West Virginia



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VOL. 29 NO 1 FEBRUARY, 1934 SERIAL NO. 179

West Virginia Wesleyan College

SEPTEMBER, 1934

Catalogue Edition

The West Virginia Wesleyan College Bulletin, published monthly. Entered as second class matter, February 28, 1917, at the postoffice at Buckhannon, W. Va., under the act of Congress of August 24, 1912

CALENDAR FOR 1934

THE FRANKLIN CO. CHI.

JANUARY.

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CALENDAR FOR 1935

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JANUARY.

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SEPTEMBER.

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OCTOBER.

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COLLEGE CALENDAR

1934

SUMMER SESSION

June 11 .....Enrollment Summer Session.

July 4 .....Independence Day.

August 4 .....Summer Session Closes.

1934-35

September 8-11 .....Freshman Week.

September 11 .....Registration of Upper Classmen

September 12 .....Classes Convene —7:45 A. M.

September 14 .....First Convocation.

November 7-9... ..... Mid-Semester Examinations.

November 28 .....Thanksgiving Recess Begins-12:15 P.M.

December 3 .....Thanksgiving Recess Ends-7:45 A. M.

December 14 .....Christmas Recess Begins-12:15 P. M.

1935

January 3 ....Classes Convene-7:45 A. M.

Jan. 28-Feb. 1 .....Final Examinations.

February 4 .....Second Semester Begins.

April 3-5 .....Mid-Semester Examinations.

April 18 ..... Easter Recess Begins-12:15 P. M.

April 23 ..... Easter Recess Ends-7:45 A. M.

May 24-31 .....Final Examinations.

June 5 .....Commencement.

BOARD OF TRUSTEES

OFFICERS OF BOARD

Mr. Clyde O. Law ..... President
Mr. Harvey W. Harmer ..... Vice-President
Mr. Ronald Moist ..... Secretary

MEMBERS EMERITUS

First Election		Term Expires
1895	Mr. John A. Barnes, Weston, W. Va.	
1910	Rev. H. D. Clark, Ph.D., Buckhannon, W. Va.	
1908	Mr. Sam'l V. Woods. L.L. D., 1546 Virginia St., Charleston.	
1921	President Roy McCuskey, S. T. B.. D. D.	
1932	Bishop Adna W. Leonard, S. T. D., L. L. L Koppers Bldg., Pittsburgh, Pa.	
1929	Mr. Lawrence Lynch, 411 Lee Ave., Clarksburg.	1937
1929	Mr. Myron B. Hymes, Buckhannon, W. Va.	1937
1910	Mr. H. Roy Waugh, 89 S. Kanawha St., Buckhannon.	1937
1931	Mrs. Myrtle M. Fletcher, Moundsville, W. Va.	1937
1931	Rev. B. T. Trevey, New Martinsville, W. Va.	1937
1921	Rev. J. B. Workman, D.D., Charleston, W. Va.	1937
1925	Judge A. G. Hughes, Kingwood, W. Va.	1937
1933	Mr. A. F. McCue, Clarksburg, W. Va.	1937
1929	Rev. C. G. Stater, D.D., 1126 Fifth Ave., Huntington	1936
1929	Rev. M. C. Miles, Market St., Fairmont, W. Va.....	1936
1925	Rev. Denver C. Pickens, D.D., S. Broadway, Wheeling	1936
1925	Mr. W. H. Newcomb, 925-931 Fifth Ave., Huntington	1936
1908	Mr. U. G. Young, Buckhannon, W. Va., ...	1936
1919	Mr. Sam T. Spears, Elkins, W. Va.	1936
1928	Rev. S. B. Hart, D.D., Kerens Ave., Elkins, W. Va.	1936
1928	Miss Mary I. Scott, 310 Tomlinson Ave., Moundsville	1936
1932	Mr. E. R. Jones, Oakland, Maryland.....	1936
1932	Mr. Arthur V. G. Upton. Morgantown, W. Va.	1936
1919	Rev C. E. Goodwin. D.D., Buckhannon, W. Va.	1935

1915 Rev J. E. Wells, D.D., Parkersburg, W. Va. 1935
1914 Dr. L. G. Beerbower, Kingwood, W. Va. 1935
1919 Mr. Clyde O. Law, Wheeling, W. Va. 1935
1911 Mr. W. B. Mathews, Charleston, W. Va. 1935
1927 Mrs. Ellis A. Yost, Huntington, W. Va. 1935
1929 Rev. John E. Hanifan, Buckhannon, W. Va. 1935
1931 Rev. T. M. Zumbrunnen, Wheeling, W. Va. 1935
1931 Mr. Phil M. Conley, Charleston, W. Va. 1935
1931 Mr. Z. R. Knotts, Montgomery, W. Va. 1935
1922 Mr W. T. Williamson, Charleston, W. Va. 1934
1931 Rev. W. Sproule Boyd, Pittsburgh, Pa. 1934
1914 Rev. J. W. Engle, D.D., Moundsville, W. Va. 1934
1906 Mr H. W. Harmer, Clarksburg, W. Va.....1934
1906 Mr. C. D. Howard, Cowen, W. Va. 1934
1927 Mr. Ronald Moist, Clarksburg, W. Va.....1934
1928 Rev. J. E. Scott, D.D., Fairmont, W. Va. 1934
1930 Mr. O. J. Morrison, Charleston, W. Va. 1934
1930 Rev. L. S. Grose, D.D. Buckhannon, W. Va. 1934
1930 Dr. O. L. Hudkins, Weston. W. Va. 1934

COMMITTEES OF THE BOARD

1934-35

EXECUTIVE INSTRUCTION

H. W. Harmer, Chairman
Lawrence Lynch
U. G. Young
H. Roy Waugh
Ronald F. Moist
Claude E. Goodwin
L. S. Grose
Sam T. Spears
Roy McCuskey

J. E. Wells, Chairman
A. V. G. Upton
W. Sproule Boyd
W. B. Mathews
B. T. Trevey
J. W. Engle
Z. R. Knotts
Roy McCuskey

DEGREES

J. B. Workman, Chairman
D. C. Pickens
S. B. Hart
A. G. Hughes
J. E. Scott
Mrs. Ellis Yost

ENDOWMENT

U. G. Young, Chairman
Clyde O. Law
Lawrence Lynch
O. J. Morrison
L. S. Grose
W. H. Newcomb

GROUNDS and BUILDINGS

O L. Hudkins, Chairman
L. G. Beerbower
M. C. Miles
C. D Howard

LIBRARY

Mrs. Mary I. Scott, Chairman
Phil Conley
Mrs. Myrtle Fletcher
C. G. Stater
J. E. Hanifan

BUDGET and FINANCE

W. T. Williamson, Chairman
E. Ray Jones
Myron B. Hymes
Thomas M. Zumbrunnen
Anthony F. McCue

OFFICERS OF ADMINISTRATION

Roy McCuskey ---------- President
John E. Hanigan ---------- Vice President
Oscar D. Lambert ---------- Dean of the College
Mrs. C. Edmond Neil ---------- Dean of Women
Ora Douglas Curry ---------- Librarian
O. Earle Karickhoff ---------- Secretary of the Faculty
Arthur L. Aylesworth ---------- Treasurer
Lillian Wolfe ---------- Secretary to the Treasurer
Martha Foster ---------- Secretary to the Dean
Evelyn Foglesong ---------- Secretary to the President
Mary Gould ---------- Clerk in Offices

PRESIDENTS

B. W. Hutchinson, A.M., S.T.D., LL.D. ----1890-1898
F. B. Trotter, A.M., LL.D., (Acting President), -- 1898
S. L. Boyers, D.D., ---------- 1898-1900
John Weir, A.M., D.D., ---------- 1900-1907
Carl G. Doney, Ph.D., LL.D., ---------- 1907-1915
T. W. Haught, A.M., (Acting President), ---1913-1914
Wallace B. Fleming, D.D., Ph.D., ----------1915-1922
T. W. Haught, A.M., (Acting President), ----1922-23
Elmer Guy Cutshall, A.M., Ph.D., ---------- 1923-25
T. W. Haught, A.M., (Acting President), ---- 1925-26
Homer E. Wark, S.T.B. A.M., Ph.D., ----1926-1931
Roy McCuskey, S.T.B., D.D., ----------1931-

FACULTY

McCUSKEY, ROY, D.D.
President

A.B., West Virginia Wesleyan; S. T. B., Boston University
D.D., West Virginia Wesleyan College.

LAMBERT, OSCAR DOANE, Ph.D.
Dean of the College and Professor of Political Science

A.B., West Virginia University; M.A., University of Chicago;
Ph.D., Johns Hopkins University.

BOS, JACOB, Ph.D.
Professor of German and Latin

A.M., New York University; B.D., Drew University; Ph.D.,
University of Chicago .

BROWN, RALPH C., S.T.B.,
Professor of Biblical Literature

A.B., West Virginia Wesleyan College; West Virginia University; S.T.B., Boston University School of Theology.
Post-Graduate work Boston University two years.

CHRISMAN, LEWIS HERBERT, Litt.D.
Professor of English Literature

Ph.B., Dickinson College; A.M., Dickinson College; Litt.D.,
Dickinson College; Graduate work in Universities of Pennsylvania, Michigan, Wisconsin.

CRONEMEYER, GLADYS, M.A.
Associate Professor of Home Economics.

A. B., University of Kansas; A. M., Columbia University.

Coolidge

CURRY, ORA DOUGLAS, A. B.

Librarian

A. B.. West Virginia Wesleyan College.

GLAUNER, GEORGE LEASE, M.A.

Professor of History.

A.B., Otterbein College; A.M., Syracuse University; Graduate work in Ohio Sate University.

HALLAM, WILLIAM A., M.A.

Professor of Mathematics

B.S., Washington and Jefferson College; M.A., Johns Hopkins University; Post-Graduate work in Johns Hopkins University three years.

HANIFAN, JOHN E., A. M.

Vice President

A. B., West Virginia Wesleyan College; S. T. B., A. M., Boston University.

HAUGHT, THOMAS W., Sc.D.

Professor of Geology.

A. B., West Virginia University; Harvard University one and one-half years; A.M., West Virginia Wesleyan; Johns Hopkins Summer School; Sc.D., West Virginia Wesleyan.

HYMA, NICHOLAS, M. S.

Professor of Chemistry.

A.B., Kalamazoo College; M.S., University of Chicago.

JUDSON, JAMES EDWARD, Ph.D.

Professor of Biology.

M. S., University of Wisconsin; Ph. D., University of Wisconsin.

KARICKHOFF, O. EARLE, M. A.

Professor of Economics and Sociology.

A.B., West Virginia Wesleyan College; A.M., Harvard University; Boston University Summer School.

KINGSBURY, LAWRENCE

Instructor in Violin and Orchestra.

LAUTERBACH, CHARLES EDWARD, Ph.D.

Professor of Education.

A. B., Iowa Wesleyan College.
A.M., University of Wisconsin; Ph. D., University of Wisconsin.

LAZENBY, EVELYN, M.A.

Associate Professor English.

A.B., West Virginia Wesleyan College; M.A., Peabody College; Columbia University.

MUZZY, FRANK EDWIN

Instructor in Voice.

Boston, Stephen Townsend; Paris, Spriglio, Paul Seguy; London, Randegger.

NASON, ALICE, M. A.

Professor of Physical Education for Women.

A.B., Goucher College; A.M., Columbia University.

NEIL MRS. C. EDMUND, A. M.

Dean of Women and Associate Professor of Public Speaking

A.B., Ohio Wesleyan; Graduate work West Virginia University, Boston University, Columbia University; one year Ohio Wesleyan School of Oratory; A. M., West Virginia Wesleyan College.

OGDEN, RACHEL C., M.A.

Professor of Spanish and French.

A.B., Allegheny College; A.M., West Virginia Wesleyan College; A.M., Columbia University; University of Paris.

ROSS, CECIL B., A.B.

Coach and Director of Athletics.

A.B., West Virginia Wesleyan College.

SCHOOLCRAFT, ARTHUR ALLEN, PH. D.

Professor of Biblical Literature and Philosophy

A. B., Marietta College; S. T. B., Boston University; Ph.D., Boston University; Studied in Harvard University and in the University of Berlin.

SCOTT, R. RAY, PH. D.

Professor of Education.

Ph.B. Hiram College; A. M., Columbia University; Ph.D., Ohio State University.

SIMONS, ARTHUR HENRY, A.B.

Associate Professor of Physical Education for Men

A.B., West Virginia Wesleyan College; Y.M.C.A. College, Silver Bay, New York. Association College, American Red Cross Life Saving and Swimming Institute, Lake Delaven, Wisconsin; University of Michigan. Graduate Student, Ohio State University

SNODGRASS, LETA, A. B

Professor of Fine Arts.

A. B.. West Virginia Wesleyan College.
West Virginia Conference Seminary; New York School of Fine Art; Copper Women's Art School; Henri School of Arts; Studied with Leonard Gwatkin, Wiles, Dielman, Volk.

WONNBERGER, PAUL H., A. B., B. MUS.

Associate Professor of Music

West Virginia Wesleyan College, Sternberg Conservatory, Philadelhpia, Paris with Philipp, Decreus, Lubimova and Pelliot.

COMMITTEES OF THE FACULTY

1934-35

ADMISSION AND ACADEMIC STANDING—Dean O. D. Lambert, L. H. Chrisman, T. W. Haught.

ADVISORY—Dean O. D. Lambert, Dean Neil, T. W. Haught, L. H. Chrisman, Nicholas Hyma.

ATHLETICS—T. W. Haught, C. B. Ross, Arthur Simons, W. A. Hallam, J. E. Judson.

CHAPEL—A. A. Schoolcraft, G. L. Glauner, F. E. Muzzy, L. H. Chrisman.

CURRICULUM—Dean O. D. Lambert, L. H. Chrisman, Mrs. Rachel Ogden, A. A. Schoolcraft.

DISCIPLINE—Dean O. D. Lambert, Nicholas Hyma, Gladys Cronemeyer, J. E. Judson, Ralph C. Brown.

EXTENSION—A. A. Schoolcraft, Dean O. D. Lambert, O. E. Karichkoff, Ralph C. Brown.

FRATERNITY-SORORITY—T. W. Haught, Mrs. C. Edmond Neil, Nicholas Hyma, L. H. Chrisman, G. L. Glauner, J. E. Judson.

LIBRARY—L. H. Chrisman, Mrs. Ora D. Curry, Mrs. Rachel Ogden, Jacob Bos, A. A. Schoolcraft.

PUBLICATIONS—L. H. Chrisman, G. L. Glauner, J. E. Judson, O. E. Karickhoff.

RELIGIOUS ACTIVITY—Ralph C. Brown, Dean O.

D. Lambert, J. E. Judson, Dr. C. E. Goodwin, Hon. R. Roy Waugh, Garret Evans, Martha Cartright.

SOCIAL ACTIVITY—Nicholas Hyma, Mrs. C. Edmond Neil, Gladys Cronemeyer, Arthur Simons, Alice Nason, Paul Wonnberger.

STUDENT SOLICITATION—Dean O. D. Lambert, John E. Hanifan, C. B. Ross, Mrs. C. Edmond Neil, A. A. Schoolcraft.

SUMMER SCHOOL—Dean O. D. Lambert, Lewis H. Chrisman, G. L. Glauner, A. A. Schoolcraft.

TOURNAMENT—Arthur H. Simons, Arthur Aylesworth, W. A. Hallam, C. B. Ross.

HISTORICAL STATEMENT

West Virginia Wesleyan College was founded in 1890 as the West Virginia Conference Seminary and for fifteen years functioned as such. During this period many men and women who have occupied positions of prominence and usefulness in the life of the commonwealth received their training in the institution at Buckhannon. During the early part of the present century college work was begun and the first class was graduated in 1905. Three years later the Seminary was discontinued and eventually all academic work was eliminated.

West Virginia Wesleyan grants the degrees of Bachelor of Arts and Bachelor of Science and has made provision for conferring the degree of Master of Arts upon students completing a fifth year of collegiate work along specified lines. The College is under the direction of the Methodist Episcopal Church and meets the standards set up by the University Senate of that body. West Virginia Wesleyan insists upon the most thorough kind of intellectual standards. Leading universities welcome its graduates in their post-graduate courses and give them full credit for work done here.

Buckhannon, the seat of West Virginia Wesleyan, is located near the geographical center of West Virginia. It is readily accessible from all parts of the state. Several branches of the Baltimore & Ohio Railroad pass through the city, but in recent years bus transportation has been more frequently used. Bus lines connect the seat of the College with all parts of the state. Students coming by rail either from the East or West should come to Clarksburg where they may get immediate bus transportation to Buckhannon, a distance of twenty-seven miles. The Wesleyan campus which is situated upon an elevation within the Buckhannon city limits is

beautiful for situation. It consists of forty-seven acres and slopes gently from the site of the Administration Building. On it there is a grove of noble oaks from "the forest primeval." Many other beautiful trees were planted by the founders of the institution. The beauty of the Wesleyan campus can never be forgotten by those who have seen it.

The college buildings are constructed for the most part of brick and are well adapted for the purposes for which they are intended. They include the Administration Building, Haymond Science Hall, the Gymnasium, the Freshman Dormitory, the Agnes Howard Hall, Music Hall, and several residences and other buildings.

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick structure, providing rooms for 150 young women. In recognition of the gift of $30,000 made by Mr. and Mrs. Clarence D. Howard as a memorial to their daughter, Agnes, this building, which was her home in her student days in 1916, was henceforth called Agnes Howard Hall. This gift provided for the original building.

A new addition, completed in January 1929, more than doubled the rooming capacity of the original building. The new bed rooms are arranged in suite style, with private bath for every two rooms, or every four girls. The ground floor is occupied by a spacious dining hall, modern kitchen, and store rooms. In addition to three small parlors, there is a large drawing room which is magnificently furnished, and a recreation room with a radio, piano, and games. This room is the center of all social and formal activities of the girls. A splendid room in the building is provided for the use of sorority and non-sorority groups.

The Agnes Howard Hall is the center of the college life for young women. Here is provided a home for the students who reside outside of Buckhannon under the immediate care and counsel of the Dean of Women and her assistants.

Every provision is made for the happiness and wel-

fare of girls in this hall. A student organization at the Hall has developed a large measure of self-government.

The Hall is located on the south side of the campus at a convenient distance from other college buildings. Walks shaded by a grove of fine trees are at the front and side of the Hall. The appointments and furnishings contribute to the comfort, health, and social well-being of the students. Every room is provided with steam heat and is lighted by electricity . Fire escapes reach several exits which reduce danger of fire. Much care is used in the selection and preparation of the food. An ample variety, properly cooked, and well served is furnished.

All young women not residents of this city are required to live at the Hall. Exceptions to this rule may be made when the student has relatives living in Buckhannon and desires to live with them; also when it is necessary for the student to board and room herself; and when all the rooms of the Hall are taken. Parents and young women are asked to note very carefully this requirement. No one is to make arrangements for rooming elsewhere without the approval of the Dean of Women.

Permits from parents to attend dances or visit out-of-town should be presented by the new students to the Dean of Women on entering college.

All rooms in the Hall are furnished with the exception of sheets, pillow cases, comforts and blankets for the beds, rugs for the floor, and curtains for the windows. Students should bring the following articles: umbrella, dressing gown, bath towels, bedroom slippers, shoe bags, two laundry bags, hotwater bottle, raincoat, overshoes, thick walking shoes, and napkin ring marked with the first and last names. Trunks should be marked with full name.

Charges for room and board are due and payable as indicated under "Fees and Expenses."

FRESHMAN DORMITORY FOR BOYS

This dormitory provides a home for freshman boys.

All freshmen living outside Buckhannon are required to room and board here unless special arrangements are made through the Dean of the College to the contrary. Reservation should be made early by depositing five dollars as a guarantee with the Treasurer of the College. This dormitory is supervised by a member of the faculty living in the building. Here boys will have helpful supervision during their first year in college. The building is a four-story brick structure with steam heat, shower baths, electric lights and every other convenience.

Students who occupy rooms in the dormitory are required to furnish towels, rugs, and linen and blankets for their beds.

Charges for room and board at the Freshman Boys' Dormitory are due and payable as indicated under "Fees and Expenses."

RELIGIOUS LIFE

While the College was founded by the Methodist Episcopal Church and has received its principal support from that denomination, its non-sectarian spirit is emphasized by the composition of its board of trustees and faculty. Students of all denominations and those without church affiliations are equally welcomed and have equal privileges. Several denominations are represented in the student body. The College is positively Christian, but nonsectarian; its charter places no denominational tests whatsoever on its officers, members of the faculty, or students.

The students and the faculty attend the Chapel service three days per week. This service usually consists of singing, prayer, and a short address. On Sundays each one is expected to attend the church of his preference.

Recognizing that the foundation and inspiration of the noblest character is Jesus Christ, the quiet but constant influence of the College tends to lead the students to a life of definite allegiance and loyality to

Him. During the year, special meetings are held in the interest of the student religious life. These meetings treat the problems of the students from a sane, practical standpoint, endeavoring to lay emphasis on the essential Christian spiritual values.

Many of the students themselves are active Christian workers, and the religous life of the school finds expression in the activities of the Christian Association and the Sunday Schools and Churches of the city. The College has a standing committee on Religious Life, composed of local citizens, faculty and students.

SOCIAL LIFE

Wesleyan is a co-educational institution. The sanest and most effective social development of the young women and young men is promoted during their college days together.

Wesleyan students are from the best homes. At social gatherings, and public athletic events the students mingle freely together. The presence of members of the faculty is expected and acceptable at these events. The parlors of the Ladies' Hall are available one evening in the week for the young men making social calls.

Off the campus three fraternity houses afford centers of fellowship for certain groups. A number of organizations seek to promote interest along literary, scientific, philosophic, and musical lines. Under the direction of a faculty member, an intra-mural sport program for men and women is usually planned. So far as possible, all students are expected to participate in some athletic sport.

The College recognizes its responsibility to assist in providing a helpful social life. The faculty supervises a number of programs throughout the year intended to bring all faculty members and students together, and thus offer opportunity for acquaintance. The College does not sponsor dancing either on or off the campus.

ADMISSION

Students may be admitted to West Virginia Wesleyan College by certificate or by examination. Evidence of good character must be submitted with the application for admission. Application forms may be secured by directing a request to the office of the Dean.

CERTIFICATION

In order to be admitted to college standing a candidate must have completed a minimum of fifteen units of preparatory work. A subject carried for a period of thirty-six weeks, recitations not less than forty-five minutes and meeting at least four times a week counts as one unit of credit.

Graduates of approved high schools of West Virginia are admitted without examination to full freshman standing, but applicant must present a certificate signed by the principal of the high school from which he graduated. The certificate must show the studies that have been pursued, the time employed, and the grades obtained. This statement should be filled out by the high school principal and forwarded by him to the office of the Dean so that it may be in the possession of the College before the time of registration.

EXAMINATION

Students who for any reason are unable to present satisfactory certificates of scholarship, may be admitted by examination. A detailed statement of the requirements for admission in this manner will be sent to those who apply to the Dean. These examinations are given on the opening day of the semester. Arrangements should be made with the Dean in advance

No charge is made for such examinations if taken on the day appointed.

ADMISSION WITH ADVANCED STANDING

A student presenting credit from another institution of recognized rank may be given advanced standing without examination. A complete transcript of the work certified by the proper authority, taken at the college last attended, must be presented to the Dean on or before the date of enrollment. Besides the statement of the work of collegiate grade the transcript must include a copy of the preparatory courses accepted by the institution issuing this transfer of credit.

Evidence of honorable dismissal from the school last attended must be furnished. Any student who has endangered his collegiate standing either on account of low scholarship or irregular conduct cannot be enrolled unless he is recommended by the institution from which the transfer is to be made.

Upon proper application a student may be admitted to an examination for advanced standing. No fee is charged. Due arrangement with the Dean must be made in advance of the date on which the examination is to be given. If satisfactory evidence is afforded that the student has a reasonable knowledge of the subject, credit will be allowed.

Note: The following regulations should be carefully observed.

1. All claims for credit for work previously done must be adjusted at the time of the student's matriculation.

2. Public school diplomas and teachers' certificates will not be accepted as entrance credit.

3. Testimonials of good moral character are expected of all who apply for admission.

4. Students may be required to file health certificates with applications for enrollment.

DEFICIENCIES

Language

Entrance credit will not be given for less than two units in a foreign language. Foreign language is not required for entrance. A student entering without credit in this subject may complete the college requiremants as a part of his curriculum for college credit.

Lack of Preparatory Work

If in any case a student is admitted with less than fifteen units of preparatory work, it will be required that he complete these requirements in a secondary school, by correspondence in a school of recognized standing, by special examination, or his college credit will be counted to the extent of satisfying this deficiency.

SPECIAL STUDENTS

A person who is not a candidate for a degree may be admitted as a special student. College credit is allowed for special work if the student can satisfy the entrance requirements.

Any one of mature years. who cannot present the full requirements for entrance, may enroll by securing permission of the Committee of College Standing. Until he has finished the entrance requirements he will be classified as a special student. Any student who is deficient in entrance work cannot be ranked as having regular standing.

REGISTRATION

Time of Registration

Freshmen are required to register during the Freshman Week, September 8-11, 1934. All other students will register on Tuesday, September 11. Excepting in cases of compulsory delay, late registra-

tion is discouraged. Students who enroll late may be required to reduce the number of hours in their schedule.

Study Load

The number of hours one is advised to carry is seventeen. Eighteen may be taken by those who have established a good record, but those whose records are below average should restrict their load of academic work to less than seventeen hours. It is also advised that students who are working in order to earn a part of their expenses while in college use careful discretion in the selection of their study load. It is better to take more than four years to complete the college course and maintain a high record than to take less time and make an irregular or poor record.

Changes in Registration

Changes in registration are discouraged. The course of studies should be made out at first with extreme care. But if a change is necessary the student must secure the approval of the instructor concerned and the Dean, and present a statement of the change to the Registrar in order that his enrollment will be regular.

CLASS REGULATIONS

ENROLLMENT

A student is not regularly enrolled in a course until his application is endorsed by the registration officer and treasurer. All enrollments are for one semester.

WITHDRAWAL

When it becomes necessary for a student to withdraw from a class, he should see the Dean who will ascertain the reason for this request. If the student is failing, and his request is approved he is given a rating of "WF" which signifies withdrew failing. If he is not failing, his record is "WP" withdrew passing. One who discontinues a course without permission is charged with a failure.

EXAMINATIONS AND REPORTS

The success of a student depends very much on the start that he makes. Therefore, at the conclusion of the first six weeks of the first semester of each year a test is given for the purpose of ascertaining whether or not the students are making satisfactory progress in their studies. Special attention is given to those who indicate a probability of failure.

Two mid-semester tests are given each year. The results of these tests are not placed on the permanent records but are used for the purpose of determining the true standing of the student in his classes. The parents of those who fail to make passing grades are notified of this fact and they are urged to cooperate with the College authorities in insisting that the student exercise greater effort in his studies. One who fails in the mid-semester tests is liable to fail in the final examination.

At the conclusion of each semester, a final examination is given. The grades on this examination are placed on the permanent records and determine the scholastic standing of the student. The Registrar of the College forwards a copy of these grades to the parents of the students.

CLASS ADVISERS

In order to give guidance and direction to the student in the selection of his courses and fields of study, the President of the College has designated certain members of the faculty with whom the student may consult. Each student should always feel free to confer with the head of the department in which he is majoring, with the Dean, and the President. The following advisers have been chosen for the classes as indicated:

Freshman Class	Thos. W. Haught J. J. Bos
Sophomore Class	Nicholas Hyma R. C. Brown
Junior Class	L. H. Chrisman J. E. Judson
Senior Class	A. A. Schoolcraft G. L. Glauner

NOTATION OF COURSES

The following divisions are made in the general curriculum in respect to the numbering and classification of the courses.

101 to 199	Freshman Courses
201 to 299	Sophomore Courses
301 to 399	Junior Courses
401 to 499	Senior Courses

The odd numbers indicate courses given the first semester and even numbers indicate courses offered the second semester. Numbers separated by a hyphen signify that the course must be taken the full year in

order to realize credit for it. Numbers which are separated by a comma show that the course is offered during the entire year but credit is allowed for each semester. When a course that is offered the first semester is repeated the second semester, the letter "r" is added to the number of the course.

The courses that may be taken as graduate work appear only in the "300" and "400" group.

A student must have credit for the pre-requisites and the consent of the instructor before he may enroll in a course above his classification, and he must have consent of the Dean and the instructor in order to enroll in a class below his classification. One who enters with advanced credit may select courses for which he has had the prerequisites, but as far as it is possible his courses must correspond with his classification. Students entering with two years of preparatory foreign language credit are required to enroll in courses numbered in the "200" group in order to continue study in that language.

In order to avoid confusion and possible injury to his college course the student is urged to enroll in subjects that fit his classification. That is, freshmen should enroll in the one hundred (100) group, sophomores in the two hundred (200) group, etc.

SCHOLASTIC RATING

Final grades are indicated by letters as follows:

A—indicates work of the highest quality.

B—represents a standing somewhat lower than "A" but of superior quality.

C—is the grade for average work.

D—indicates inferior work but passing.

E—represents a condition which signifies that the work was too poor to pass but not a failure.

F—shows that the work was entirely unsatisfactory and represents a failure.

If a student who has been making a passing grade and does not have a chance to complete his work on account of illness or any other prohibitive cause, his grade is recorded as "I' or incomplete. This work must be completed during the next semester in which the student is enrolled, and the final grade is then entered on the permanent record.

Any one who, at the time of withdrawal from college, is doing passing work, is given a mark "WP" which signifies withdrew passing, but one who withdraws and is not passing is given "WF" which are the initial letters of withdrew failing.

In order to remove a condition the student must take a special examination. The permit to take this examination is secured from the Office of the Dean and must be done during the next semester in which the student is enrolled. The highest grade that may be given for the removal of a condition is "D".

EXPLANATION OF CREDITS

One hour of credits is based on the principle that the student has met his class once each week for eighteen weeks or one semester. Therefore, a class that meets twice each week during one semester is counted as two hours of credit, three times a week three hours credit, etc.

It is presupposed that two hours of preparation should be devoted to each recitation.

Laboratory periods last at least two hours. Credit for laboratory work counts the same as for preparation.

QUALITY POINTS

In order to qualify for graduation a student is required to have a minumum of 128 quality points. These credits depend on the grade one receives and are apportioned as follows:

A represents 3 points for each hour credit
B represents 2 points for each hour credit
C represents 1 points for each hour credit
D represents 0 points for each hour credit

Therefore, a student who makes a grade of "A" in a course that counts three hours of credit will merit nine quality points in that course. It should be remembered that the grade "D" is counted as passing in hours but does not merit credit in quality points.

EXPLANATION OF HONORS

Honors are determined by the point index of the student. The point index is computed by dividing the total number of points earned by the total number of hours. Thus one who completes thirty-four hours in one year and has earned fifty-one quality points would have a point index of 1.5.

Class honors are awarded at the conclusion of the college year. The requirements for honors are as follows:

For freshmen a point index of___ __2.25
For sophomores a point index of ____ 2.50
For juniors a point index of _____ 2.75
For Seniors a point index of _____ 2.75

At the end of the college year two grades of honor may be conferred on members of the graduating class. A student who has maintained a point index during his entire college course of 2.50 shall graduate *Cum lauda*. One who has an average standing of 2.75 will receive the honor of *magna cum lauda*.

The member of the graduating class who has attained the highest scholastic standing in his college course shall be given valedictory honors. The one who has second highest standing shall have salutatory honors. Any student who has not been in regular attendance at West Virginia Wesleyan for at least three years will not be qualified for either of these honors.

Honors in scholarship shall be recorded on the diplomas of those who are entitled to them, printed on the commencement program, and recorded in the succeeding annual catalogue.

LOW RATING IN SCHOLARSHIP

Any student who does work below passing in one or more courses is reported to the Dean at the end of the semester , This matter will be taken up with the student with the purpose of ascertaining the reason for his low rating in scholarship.

One who receives grades that merit ten quality points in at least ten credit hours of academic work in one semester, will be permitted to continue his course without condition, but if less than ten hours and ten quality points are passed his name may be placed on a warned list.

A student whose name is on the warned list may be requested to discontinue his college course if he continues to fail in making a satisfactory standing in scholarship. One whose name is on the warned list may not represent the College in any athletic contest or in any other way as long as his academic record fails to show improvement to the extent that his name should be removed from this record.

CLASS STANDING

Freshman Standing—One is ranked as a freshman who has completed all entrance requirements.

Sophomore Standing—In order to be classified as a sophomore one must have satisfied all entrance requirements, completed at least twenty-four semester hours of college work, and merits twenty-four quality points.

Junior Standing—A student who has completed fifty-six semester hours and merits fifty-six quality points is ranked as a junior.

Senior Standing—One who has credit for eighty-eight semester hours and eighty-eight quality points will be enrolled as a senior.

ORGANIZATION OF COURSES

The courses of instruction are organized in departments. For the convenience of the student in selecting fields for specialization the related departments are arranged in five divisions as follows:

I—DIVISION OF FINE ARTS

Art and Design	M	m
Music	M	m
Speech and Dramatics	M	m

II—DIVISION OF LANGUAGES AND LITERATURE

English	M	m
French	M	m
German	M	m
Greek		m
Latin	M	m
Spanish		m

III—DIVISION OF BIBLICAL LITERATURE AND EDUCATION

Bible	M	m
Education	M	m
Philosophy		m
Psycohology		m

IV—DIVISION OF MATHEMATICS, SCIENCE AND PHYSICAL EDUCATION

Biology	M	m
Chemistry	M	m
Geology		m
Geography		m
Mathematics and Astronomy	M	m
Home Economics	M	m
Physical Education	M	m
Physics		m

V—DIVISION OF SOCIAL SCIENCES

Economics	M	m
History	M	m
Library Science		
Political Science		m
Sociology	M	m

("M" means that a major is given in that department and "m" indicates that a minor is given.)

MAJOR AND MINORS

At or before the beginning of the junior year the student shall select his major field of study and two

minor fields, It requires twenty-four hours of credit to complete a major and fifteen hours for a minor . A candidate for the Bachelor of Arts degree may select any one of the following subjects for his major:

Art
Biblical Literature
Economics and Sociology
Education
English
Foreign Language
History and Government
Music
Public Speaking

To qualify for the Bachelor of Science degree a candidate may select any one of the following subjects as a major:

Biological Sciences
Home Economics
Chemistry
Mathematics
Physical Education

DEGREES

West Virginia Wesleyan College confers two academic degrees, Bachelor of Arts, and Bachelor of Science. Definite requirements are herein specified with which a student must comply in order to qualify for the degree pursued.

REQUIREMENTS FOR GRADUATION

Semester Hours—In order to qualify for graduation a student must complete at least one hundred twenty-eight semester hours. The schedule is arranged to cover a period of four years of study.

Quality Points—It is required that an applicant for a degree must merit one hundred twenty-eight quality points. Therefore, he must average a grade of "C" in his scholastic standing.

Residence—A residence requirement of at least one

year and thirty semester hours of credit are required.

Subjects—For the degree of Bachelor of Arts or Bachelor of Science the following subjects are required of all candidates:

Subjects	*Hours*
English Composition	6
Foreign Language	12
Psychology and Philosophy	6
History or Economics	6
Biblical Literature	6
Chemistry, Physics, Biology, Geology, or Mathematics	6
Public Speaking	4
Physical Education	4
A Major study	24
Two Minor studies (each)	15

Public Speaking and Physical Education should be completed during the first and second years in attendance.

Not less than two years of work in any foreign language will be accepted for entrance, or counted in the College toward graduation.

All classes in foreign language meet three times each week.

MASTER OF ARTS

The degree of Master of Arts will be conferred on candidates who fulfill the following conditions:

1. The candidate for the Degree of Master of Arts shall make application to the Dean of the College for permission to take up a graduate course of study.

2. The application shall be presented on a blank that may be obtained from the Dean's Office. If the applicant is not a graduate of West Virginia Wesleyan

College, an official transcript of his complete record must accompany his application.

3. Upon the approval of the application by the Dean, the candidate must confer with the head of the department in which he expects to do the most of his work. The head of the department will plan the complete course that the applicant is to follow.

4. The course of study must consist of one major and two related minor fields. At least half of the work must be outlined in the major field of study and the other half may be divided equally between the minor subjects.

5. One year of residence work is required and at least thirty hours of credit .

6. Any grade below "B" will not be counted.

7. Only courses listed in the 300 and 400 groups may be taken for credit.

8. The writing of a thesis is required. The subject of the thesis shall be approved by the head of the department wherein the major work is planned, and the candidate must carry on this work under the direction of the head of this department. Directions as to the form of the thesis will be given to the candidate by the person who supervises his research work.

9. The thesis must be submitted on or before May 20, of the year in which the degree is to be conferred. The thesis must be accepted and approved by the professor who supervises the writing of it. Two copies of the thesis must be presented, one of which shall be filed in the College Library. The thesis must be accepted before the candidate is admitted to his final examination.

10. A final oral examination is required which must be taken during the week beginning May 20 preceding Commencement. The date for the examination must be arranged in a conference between the candidate and the Dean of the College. The examination covers the thesis and the major course of study. It is open to all members of the faculty. The examination shall be conducted by the professors who have charge of the courses of graduate study.

RECOMMENDED CURRICULA

MAJOR IN ART AND DESIGN

The following is a suggested course of studies, covering a period of four years, for students who elect a major in Art and Design. Students who select this course are advised to choose their minor studies from English, Foreign Language, Home Economics, or Social Science.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Art	3	102 Art	3
103 Art	2	104 Art	2
101 English	3	102 English	3
101 Science	4	102 Science	4
101 Psychology	3	112 Psychology	4
101 Phys. Educ.	1	102 Phys. Education	1

SOPHOMORE YEAR

203 Art	2	204 Art	2
203 English	2	204 English	2
201 Language	3	202 Language	3
201 Social Science	3	202 Social Science	3
209 Music	3	210 Music	3
201 Phys. Educ.	1	202 Phys. Educ.	1
201 Speech	2	202 Speech	2

JUNIOR YEAR

301 Art	2	302 Art	2
303 Art	2	304 Art	2
301 Language	3	302 Language	3
301 Social Science	3	302 Social Science	3
301 Bible	3	302 Bible	3
303 English	3	302 English	3
Electives	2	Elective	2

SENIOR YEAR

403 Art	2	404 Art	2
401 Speech	2	402 Speech	2
401 Social Science	3	402 Social Science	3

401 English	3	402 English	3
Elective	7	Elective	7

A special certificate based on the completion of a two-year special course in Art is issued to qualify one to teach this subject.

MAJOR IN BIBLICAL LITERATURE AND PHILOSOPHY

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Bible	3	102 Bible	3
101 English	3	102 English	3
101 Science or Math.	4	102 Science or Math	4
101 Latin	3	102 Latin	3
101 History	3	102 History	3
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

101 Biology	4	102 Biology	4
201 Greek	3	202 Greek	3
203 English	2	204 English	2
201 Speech	2	202 Speech	2
203 Philosophy	3	204 Philosophy	3
Econ. or Sociology	2	Econ. or Sociology	2
201 Phys. Education	1	202 Phys. Educ.	1

JUNIOR YEAR

301 Bible	3	302 Bible	3
103 Psychology	3	206 Philosophy	3
201 English	3	202 English	3
201 History	2	202 History	2
301 English	2	304 English	2
Econ. or Sociology	3	Econ. or Sociology	3

SENIOR YEAR

401 Bible	3	402 Bible	3
403 English	3	404 English	3
401 History	2	404 History	2
Econ. or Sociology	3	Econ. or Sociology	2
Elective	5	Elective	6

This course is outlined on the presupposition that the student has had at least two units of foreign lan-

guage (preferably Latin) in high school. All ministerial students who plan to enter a graduate school of Theology are urged not to major in Biblical Literature. The major should be selected from the following: English or History, or Economics and Sociology. The minors should be selected from two remaining fields as Biblical Literature and Philosophy, Public Speaking, Foreign Language, and Physical Science.

MAJOR IN BIOLOGY

For those who are preparing to teach the biological sciences this course is suggested. In order to qualify for certification, twenty hours in Education is required. Since this course has some similarity to the one outlined for pre-medical students, it should be held in mind that the purposes are altogether different.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Biology	4	102 Biology	4
101 English	3	102 English	3
101 History	3	102 History	3
101 Chemistry	4	102 Chemistry	4
101 Phys. Educ.	1	102 Phys. Educ.	1
103 Phys. Educ.	2	104 Phys. Educ.	2

SOPHOMORE YEAR

201 Biology	3	202 Biology	3
201 Language	3	202 Language	3
201 Speech	2	202 Speech	2
201 Chemistry	4	202 Chemistry	4
201 Political Science	3	202 Political Science	3
201 Phys. Educ.	1	202 Phys. Educ.	1

JUNIOR YEAR

307 Biology	4	308 Biology	4
301 Psychology	3	302 Language	3
301 Language	3	302 Bible	3
301 Bible	3	Elective	7
Elective	4		

SENIOR YEAR

401 Biology	2	402 Biology	2

407 Biology	1	408 Biology	1
Biology Elective	4	Biology Elective	4
General Elective	9	General Elective	9

MAJOR IN CHEMISTRY

Students majoring in Chemistry should consult with the head of the department concerning the industrial and commercial phase of this subject. With complete laboratories and equipment the field of Chemistry is well covered.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Chemistry	4	102 Chemistry	4
101 English	3	102 English	3
101 Mathematics	3	102 Mathematics	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Bible	3	102 Bible	3
Electives	2	Electives	2

SOPHOMORE YEAR

201 Chemistry	4	202 Chemistry	4
101 Biology	4	102 Biology	4
201 Speech	2	202 Speech	2
101 Economics	3	102 Economics	3
201 Phys. Educ.	1	202 Phys. Educ.	1
Electives	2	Electives	2

SUGGESTED ELECTIVES:

Geology	107	Mathematics	201
Geology	108	Mathematics	202
English	301	Biology	307
English	304	Biology	308

JUNIOR YEAR

203 Chemistry	3	302 Chemistry	3
201 Physics	5	202 Physics	5
201 Psychology	3	206 Psychology	3
Electives	5	Electives	5

SENIOR YEAR

401 Chemistry*	3	412 Chemistry	3
301 Chemistry	3	402 Chemistry*	3
Electives	10	Electives	10

*Courses advised but not required for a major.

MAJOR IN ENGLISH

Students majoring in this subject should consult the Head of the Department concerning subjects in which to minor. The course is primarily designed for students who expect to teach and those acquiring a general cultural course.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Science or Math.	4	102 Science or Math.	4
101 Hist. or Economics	3	102 History or Econ.	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Bible	3	102 Bible	3
Elective	3	Elective	3

SOPHOMORE YEAR

201 English	3	202 English	3
203 English	2	204 English	2
201 Foreign Language	3	202 Foreign Language	3
201 Speech	2	202 Speech	2
201 Phys. Educ.	1	202 Phys. Educ.	1
201 Psychology	3	204 Philosophy	3
Elective	3	Elective	3

JUNIOR YEAR

301 English	2	302 English	2
303 English	2	304 English	2
301 Foreign Language	3	302 Foreign Language	3
301 History	3	302 History	3
301 Political Science	3	302 Political Science	3
Elective	4	Elective	4

SENIOR YEAR

401 English	3	402 English	3
403 English	3	404 English	3
401 Foreign Language	3	402 Foreign Language	3
401 History	3	402 History	3
Elective	5	Elective	5

MAJOR IN FOREIGN LANGUAGE

The course in Foreign Language is intended either to furnish one an opportunity to acquire a liberal arts

education or to meet the qualifications to teach. Persons who expect to travel or study in foreign countries would do well to follow the course of studies as outlined. French, Spanish, German, or Latin may be pursued as a major or minor field of study.

Upon the completion of this course, the student may qualify for the five-year certificate.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Language	3	102 Language	3
101 English	3	102 English	3
101 Science	4	102 Science	4
101 History	3	102 History	3
101 Bible	3	102 Bible	3
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Language	3	202 Language	3
201 Pub. Speaking	2	202 Public Speaking	2
201 Political Science	3	202 Political Science	3
203 Philosophy	3	203 Philosophy	3
201 English	3	202 English	3
201 Phys. Educ.	1	202 Phys. Educ.	1
Elective	2	Elective	2

JUNIOR YEAR

301 Language	3	302 Language	3
301 Psychology	3	302 English	2
301 English	2	302 History	2
301 History	2	302 Political Science	3
301 Political Science	3	Elective	7
Elective	4		

SENIOR YEAR

401 Language	3	402 Language	3
403 Language	2	404 Language	2
401 English	3	402 English	3
Elective	9	Elective	9

In addition to a foreign language elected as a major it would be altogether admissible to select another language as one of the minors. Students taking work in this field with the intention of teaching, will be

obliged to take twenty hours in Education during the junior and senior years. This is necessary in order to qualify for a teacher's certificate.

MAJOR IN HISTORY

For students preparing to teach History or to acquire a general culture course.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 History	3	102 History	3
101 English	3	102 English	3
101 Science	4	102 Science	4
101 Political Science	3	102 Political Science	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Economics	3	102 Economics	3

SOPHOMORE YEAR

207 History	3	208 History	3
201 American Govt.	3	202 American Govt.	3
201 Language	3	202 Language	3
201 Sociology	3	202 Sociology	3
201 Bible	3	202 Bible	3
201 Phys. Educ.	1	202 Phys. Educ.	1

JUNIOR YEAR

301 History	2	302 History	2
301 Language	3	302 Language	3
301 Sociology	2	312 Sociology	2
301 Psychology	3	206 Philosophy	3
301 Political Science	3	302 Political Science	3
303 English	2	304 Political Science	2
Elective	2	Elective	2

SENIOR YEAR

401 History	2	404 History	2
403 English	3	404 English	3
407 Sociology	2	408 Sociology	2
Elective	10	Elective	10

MAJOR IN HOME ECONOMICS

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Chem. or Biology	4	102 Chem. or Biology	4
101 Hist. or Econ.	3	102 Hist. or Economics	3
101 Home Economics	3	102 Home Economics	3
121 Phys. Educ.	1	122 Phys. Educ.	1
Elective	3	Elective	3

SOPHOMORE YEAR

201 Home Economics	3	202 Home Economics	3
201 Foreign Language	3	202 Foreign Language	3
201 Speech	2	202 Speech	2
201 Chem. or Biol.	3	202 Chemistry or Biology	3
221 Phys. Educ.	1	222 Phys. Educ.	1
Elective	5	206 Philosophy	3
		Elective	2

JUNIOR YEAR

315 Home Economics	3	314 Home Economics	3
301 Bible	2	302 Bible	3
301 Psychology	3	302 Foreign Language	3
301 Foreign Language	3	Elective	8
Elective	5		

SENIOR YEAR

401 Home Economics	2	402 Home Economics	2
407 Home Economics	4	408 Home Economics	3
Elective	11	Elective	12

MAJOR IN MATHEMATICS

The following outline is a suggested schedule covering four years of study for a student who majors in Mathematics:

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
107 Mathematics	4	108 Mathematics	4
101 English	3	102 English	3
101 Hist. or Econ.	3	102 Hist. or Economics	3
101 Chem. or Biol.	4	102 Chem. or Biology	4

101 Phys. Educ. 1	102 Phys. Educ. 1
Elective 2	Elective 2

SOPHOMORE YEAR

201 Mathematics 3	202 Mathematics 3
201 Foreign Language 3	202 Foreign Language 3
201 Speech 2	202 Speech 2
201 Geography 3	202 Geography 3
201 Phys. Educ. 1	202 Phys. Educ. 1
201 Biology 3	202 Biology 3
Elective 2	Elective 2

JUNIOR YEAR

301 Mathematics 3	302 Mathematics 3
301 Foreign Language 3	302 Foreign Language 3
301 Psychology 3	206 Philosophy 3
301 Bible 3	302 Bible 3
Elective 5	Elective 5

SENIOR YEAR

401 Mathematics 3	402 Mathematics 3
Elective 14	Elective 14

MAJOR IN MUSIC

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English Composition	3	English Composition	3
Foreign Language	3	Foreign Language	3
History	3	History	3
Physical Education	1	Physical Education	1
Music	6	Music	6

SOPHOMORE YEAR

Bible 3	Bible 3
Public Speaking 2	Public Speaking 2
Psychology 3	Psychology or Phil. 3
Physical Education 1	Physical Education 1
Music & Electives 7	Music & Electives 7

JUNIOR YEAR

Science	3	Science	3
Music & Electives	14	Music & Electives	14

SENIOR YEAR

Physical Education	2	English	4
Music & Electives	14	Music & Electives	12

The above course is suggested leading to the degree of Bachelor of Arts with a major in Music. Students who are interested in the teaching of Music should take courses in Education in the place of the electives in order to qualify for a certificate.

A major in Applied Music as Violin, Piano, Voice, Organ, or Orchestra will be required to take private instruction.

MAJOR IN PHYSICAL EDUCATION

In order to comply with an increased demand for courses in Physical Education this College now provides that a student may elect a major in this field of study. It is advised that those majoring in Physical Education should minor in the physical sciences. Provision is made whereby the student specializing in this field may take courses in Education to satisfy the requirements for a certificate.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
101 Chemistry	4	102 Chemistry	4

101 Phys. Educ. 1	102 Phys. Educ. 1
103 Phys. Educ. 2	104 Phys. Educ. 2
101 History 3	102 History 3

SOPHOMORE YEAR

207 Physiology 3	208 Physiology 3
201 Chemistry 4	201 Chemistry 4
201 Philosophy 3	202 Speech 2
201 Speech 2	202 Phys. Educ. 1
201 Phys. Educ. 1	202 Foreign Language 3
201 Foreign Language 3	Elective 4

JUNIOR YEAR

301 Phys. Educ. 2	302 Phys. Educ. 2
305 Phys. Educ. 2	306 Phys. Educ. 2
301 Biology 4	302 Biology 4
301 Bible 3	302 Bible 3
301 Foreign Language 3	302 Foreign Language 3
301 Psychology 3	Elective 3

SENIOR YEAR

401 Phys. Educ. 3	402 Phys. Educ. 3
403 Phys. Educ. 2	404 Phys. Educ. 2
407 Phys. Educ. 2	408 Phys. Educ. 2
Elective 10	Elective 10

MAJOR IN PUBLIC SPEAKING

This course is suggested for students who are interested in the teaching of Public Speaking, Dramatics, or in acquiring a general cultural course.

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
101 Speech	3	102 Speech	2
101 English	3	102 English	3
101 Physical Science	4	102 Physical Science	4
101 Psychology	3	102 Social Science	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Social Science	3	Elective	4

SOPHOMORE YEAR

201 Speech 2	202 Speech 2
201 English 3	202 English 3
201 Language 3	202 Language 3

201 Bible	3
201 Philosophy	3
201 Phys. Educ.	1
Elective	2

202 Bible	3
202 Phys. Educ.	1
Elective	5

JUNIOR YEAR

301 Speech	3
303 English	2
301 English	2
301 Language	3
301 Social Science	3
319 Speech	1
Elective	3

302 Speech	3
304 English	2
302 Speech	3
302 Languages	1
302 Social Science	3
320 Speech	1
Elective	2

SENIOR YEAR

401 Speech	2
401 English	3
401 Social Science	3
Elective	9

402 Speech	2
402 English	3
402 Social Science	3
Elective	9

PROFESSIONAL COURSES

FOR STUDENTS PREPARING FOR THE PRACTICE OF DENTISTRY

By following this curriculum the student will acquire in two years a thorough foundation for his profession.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
101 Chemistry	4	102 Chemistry	4
101 Mathematics	4	102 Mathematics	4
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Chemistry	4	202 Chemistry	4
201 Biology	3	202 Biology	3
201 Physics	5	202 Physics	5
201 Mathematics	3	202 Mathematics	3
201 Phys. Educ.	1	202 Phys. Educ.	1

FOR STUDENTS PREPARING FOR THE PRACTICE OF MEDICINE

A degree granted by a standard college is required for entrance to some of our best medical schools. The course of studies outlined below not only meet all requirements for entrance to medical colleges but satisfies the requirements for graduation with the degree of Bachelor of Science.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Chemistry	4	102 Chemistry	4

101 Biology	4	102 Biology	4
107 Mathematics	4	108 Mathematics	4
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Political Science	3	202 Political Science	3
207 Biology	3	208 Biology	3
201 Physics	5	202 Physics	5
201 Speech	2	202 Speech	2
201 Foreign Language	3	202 Foreign Language	3
201 Phys. Educ.	1	202 Phys. Educ.	1

JUNIOR YEAR

301 Chemistry	3	302 Chemistry	3
301 Psychology	3	302 Philosophy	3
301 Bible	3	302 Bible	3
301 Biology	4	302 Biology	4
301 Foreign Language	3	302 Foreign Language	3

SENIOR YEAR

411 Chemistry	3	412 Chemistry	3
407 Sociology	2	408 Sociology	2
401 History	2	402 History	2
Elective in Biology	4	Elective in Biology	4
Other Electives	6	Other Electives	6

FOR STUDENTS PREPARING FOR THE PROFESSION OF ENGINEERING

The following is the two-year course of studies that has been designed for students who are looking forward toward the completion of a college course in engineering. Persons who are expecting to follow this course should notify the Dean concerning their intentions in order that their schedule of studies may be adjusted. Entering upon the pre-engineering course is conditioned upon the student having completed all requirements for admission to college.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Mathematics	4	102 Mathematics	4
101 Chemistry	4	102 Chemistry	4

101 Geology	3	102 Geology	3
101 Phys. Educ.	1	102 Phys. Educ.	1
Elective	3	Elective	3

SOPHOMORE YEAR

201 Mathematics	3	202 Mathematics	3
201 Physics	5	202 Physics	5
201 Chemistry	4	202 Chemistry	4
201 Phys. Educ.	1	202 Phys. Educ.	1
Elective	2	Elective	2

FOR STUDENTS PREPARING FOR THE PRACTICE OF LAW

Students expecting to study law should complete four years of academic training before starting on their professional course. This is already a requirement in many of our best colleges of law. By finishing the course as outlined below, the student will qualify for the degree of Bachelor of Arts which includes all necessary preparatory work, and in addition he will have acquired a liberal arts education. This arrangement is fundamentally needful and strongly urged for those who desire to make the most thorough preparation to succeed.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 History	3	102 History	3
101 Political Science	3	102 Political Science	3
101 Economics	3	102 Economics	3
101 Science	4	102 Science	4
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Philosophy	3	202 Psychology	3
201 Foreign Language	3	202 Foreign Language	3
201 Political Science	3	202 Political Science	3
201 Speech	2	202 Speech	2
201 Sociology	3	202 Sociology	3
201 Phys. Educ.	1	202 Phys. Educ.	1
Elective	2	Elective	2

JUNIOR YEAR

301 History	3	302 History	3
301 Foreign Language	3	302 Foreign Language	3
301 Political Science	3	302 Political Science	3
301 English	3	302 English	3
301 Bible	3	302 Bible	3
Elective	2	Elective	2

SENIOR YEAR

401 History	3	402 History	3
401 English	3	402 English	3
401 Speech	2	402 Speech	2
401 Economics	3	402 Economics	3
Elective	5	Elective	5

FOR STUDENTS PREPARING FOR THE PRACTICE OF PHARMACY

The following course is suggested for students who desire to meet some of the requirements of pharmacy. All of this work will be accredited toward either the Bachelor of Science or the Bachelor of Arts degree.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
101 Chemistry	4	102 Chemistry	4
103 Mathematics	3	104 Mathematics	3
101 Latin	3	102 Latin	3

SOPHOMORE YEAR

207 Physiology	3	208 Physiology	3
201 Chemistry	4	202 Chemistry	4
201 Physics	5	202 Physics	5
201 Latin	3	202 Latin	3
Elective	2	208 Chemistry	2

FOR STUDENTS PREPARING FOR THE STANDARD NORMAL CERTIFICATE

Students who complete this course are qualified for

the standard normal certificate valid in all the elementary schools in West Virginia for five years.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
107 Geology (Geog.)	3	108 Geology (Geog.)	3
101 Education	2	112 Educ. - Psychology	4
101 Phys. Educ.	1	102 Phys. Educ.	1
123 Music	2	124 Music	2
103 Phys. Educ.	2		

SOPHOMORE YEAR

207 Eng. (Juv. Lit.)	2	204 English	2
205 Education	4	206 Educ. (Methods)	4
201 Home Economics	3	208 Education	2
203 Pub. School Art	2	204 Art (Pub. School Art)	2
201 Speech	2	210 Education	4
201 Phys. Educ.	1	202 Phys. Educ.	1
101 History	3	102 History	3

FOR STUDENTS PREPARING FOR FOUR YEAR COLLEGIATE ELEMENTARY CERTIFICATE

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
101 English (Eng. Comp.)	3	102 English (Eng. Com.)	3
101 Biology (Plant Biol.)	4	102 Biology (Animal Biol.)	4
107 Geology (Col. Geog.)	3	108 Geol. (Col Geog.)	3
101 Educ. (Intro.)	2	112 Educ. (Educ. Psych.)	4
101 Physical Educ.	1	102 Phys. Educ.	1
123 Music, (Pub. Sch.)	2	124 Music (Pub. Sch.)	2
102 Phys. Ed. (Health T.)	2		
	17		17

SOPHOMORE YEAR

207 English Lit. (Juvenile Lit.)	2	204 Eng. Lit. (Am. Lit.)	2
101 History (U. S. Hist.)	3	102 History (U. S. Hist.)	3
205 Educ. (Methods)	4	206 Educ. (Methods)	4
201 Home Economics*	3	208 Educ. (Sch. M'g't.)	2
203 Art (Pub. Sch. Art)	2	204 Art (Pub. School Art)	2
201 Speech**	2	210 Educ. (Dir. Teaching)	4
201 Phys. Educ.	1	202 Phys. Educ.	1
	17		17

JUNIOR YEAR

301	Eng. Lit. (Adv. Eng. Gram.)	2	302 Eng. Lit. (Eng. Lang.) 2
201	Pol. Science (A. Govt.)	3	202 Pol. Science (A. Govt.). 3
201	Geol. (Ec. Geol.)	2	202 Geol (Econ. Geol.) 2
351	Ed. (Elem. Sch. Supv).	3	352 Educ. (El. Sch. Adm.). 3
305	Phys. Educ.	2	Music (Elective 2
301	Biblical Lit.	3	Elective 2
	Art (Elective)	2	302 Biblical Literature 3
		17	17

SENIOR YEAR

451	Educ. (Psy. of Child)	3	452 Educ. (Probs. in Ed.) 2
403	Speech (Spch. Com.)	2	402 Speech (Sp. Lab. Course) 2
	Social Science	3	Elective 11
	Elective	7	
		15	15

This course of study meets all the requirements of the State Board of Education for a five-year collegiate certificate either as teacher or principal in the elementary schools. It also meets the required twenty-four semester hours for a major in Education and of fifteen hours each for minors in English and Social Science in the College of Liberal Arts. *It does not provide for the graduation requirement of twenty-four hours in Foreign Language.* The student who can offer three units (18 semester hours) of high school credit in foreign language should elect foreign language in his junior and senior years. The student who has had no foreign language must modify this course of study so that he can begin his study of foreign language in the freshman year. The student must also elect three hours in Philosophy (preferably Logic) to meet the college graduation requirement.

By proper selection of courses a student may be able to complete his college course in two years after having completed the Standard Normal Course in two years. Students in the teacher training courses are urged to consult with the Dean and instructors in the Teacher Training Department.

FOUR YEARS COLLEGIATE CURRICULUM FOR TEACHERS IN ELEMENTARY SCHOOLS.

General Minimum Requirements

1.	General and Elementary Education	30
2.	English and Public Speaking	15
3.	Social Studies	12
4.	Biology and Nature Study	8
5.	Geography	8
6.	Health and Physical Education	6
7.	Art	6
8.	Music	6
	Electives	37
	Requirement for Certification	128

This curriculum will include all the work required in the two-year course for elementary school teachers or a reasonable equivalent of the courses prescribed for this curriculum. The four-year curriculum should include also additional work in the field of elementary education, such as, child psychology, kindergarten, primary education, the elementary school curriculum, health and care of children, philosophy of education and additional work in directed teaching. Provisions should be made for some observation of elementary teaching and supervision in select schools and school systems in West Virginia and other states.

DEPARTMENT OF INSTRUCTION

I—Division of Fine Arts

Mr. Wonnberger, Mr. Muzzy, Miss Snodgrass, Mr. Kingsburg, and Mrs. Neil.

DEPARTMENT OF FINE AND APPLIED ARTS

MISS SNODGRASS

101, 102 HISTORY OF ARTS—First semester—A general survey of painting and sculpture and architecture, from the beginning to the present time. Second semester—A study of the lives and paintings of masters of all nations.
MWF 10:15 3 Hrs.

103, 104 THEORY OF COLOR—Values, relations and combinations of color, with practical applications.
Time to be arranged 2 Hrs.

205, 206 ELEMENTARY PAINTING—Beginning painting.—The use of pigments in different mediums—oil, water colors, pastel, and china, are given in private lessons.
Time to be arranged 2 Hrs.

201, 202 INTRODUCTION TO ART—First Semester. An introduction to the understanding and appreciation of Fine Arts, including a study of the growth and development of painting. Second Semester.—The relationship between art and religion will be noted, with a study of religious paintings.

Time to be arranged 2 Hrs.

207, 208 APPLIED DESIGN—(Open to all Students) Required for a Home Economics major, giv-

ing the student practice in drawing design, composition and color, with the opportunity to apply these problems in stencil, tie-dye, block printing, leather tooling, and soap carving.
Time to be arranged 2 Hrs.

237, 238 PUBLIC SCHOOL ART—(Open to all students) Required for standard normal certificate. Recommended as a beginning course in Art. This course which continues throughout the year aids students who expect to be art teachers or supervisers in public schools. Practice in freehand drawing or simple objects in pencil and crayon on paper; blackboard drawing; artistic anatomy; principles of perspective study of color; weaving; soap carving and construction work.
Time to be arranged 2 Hrs.

301, 302 INTERPRETATION OF ART—A further consideration of the principles of Art and their relation to every day living.
Time to be arranged 2 Hrs.

303, 304 ADVANCED PAINTING—Continuation of Courses 105, 106.
Time to be arranged 2 Hrs.

401, 402 ADVANCED PAINTING—Continuation of Courses 303, 304.
Time to be arranged 2 Hrs.

DEPARTMENT OF MUSIC

Mr. Wonnberger, Mr. Muzzy, Mr. Kingsburg.

The chief aims of the Department of Music may be summed up as follows: Mental discipline, moral health and strength, spiritual development, physical coordination and control, general culture, and specific training for professional musicians and teachers.

ELIGIBILITY

All music courses except those in Applied Music

(111, 112, etc.) are open to all students regularly enrolled in the College without extra fee.

Because of the sequential arrangement of the technical courses and in order to secure and maintain a proper balance with general college requirements, all majors and minors in this subject should confer with the instructor before registering.

101 PUBLIC SCHOOL MUSIC—A study of notation; major and minor scales; time figures; common terminology; intervals; and a study of the common chords and cadences.
MW 1:15 2 Hrs.

102 PUBLIC SCHOOL MUSIC—The study of the fundamentals of public school music; its presentation and the problems arising in this field of work; classroom management.
MW 1:15 2 Hrs.

103, 104 EAR TRAINING AND SIGHT SINGING Sight singing exercises, introducing the common problem of pitch and rhythm, are given in all major and minor keys; dictation exercises; exercises in complicated rhythms and divisions of simple and compound measures; melodic and harmonic dictation.
TT 10:15 2 Hrs.

107, 108 HARMONY—A Study of the triads in the major and minor scales, and their inversions. The dominant seventh chord, its inversins; exrcises in simple resolutions; the dominant ninth chord; secondary seventh chords and their inversions.
TT 8:45 2 Hrs.

201, 202 COUNTERPOINT—Simple counterpoint in first, second and third species; Double counterpoint. 2 Hrs.

207, 208 HARMONY—ADVANCED—The study of chromatic tones; augmented and altered chords, enharmonic changes; irregular resolution of the dominant seventh chord; modulation.
MW 1:15 2 Hrs.

209, 210 HISTORY OF MUSIC—A study of the development of Music from the early Egyptians to the advent of Beethoven. Romanticism; Wagner and the new operatic tendencies. Modern Music.
MWF 7:45 3 Hrs.

301, 302 KEYBOARD HARMONY—Practical application of harmonic knowledge. 1 Hr.

305 HARMONIC ANALYSIS—Principles of analysis and their application to triads, seventh chords, broken chords, reductions, modulation, non-harmonic tones, altered chords, passing chords, and the reduction of florid passages. 2 Hrs.

306 MUSIC FORM—Study of form in music both by analysis and original exercises. Work extends from simple two and three part forms through the sonata and rondo. General structure of the fugue. 2 Hrs.

313 WESLEYAN CHOIR—A study of the most representative sacred music from medieval to modern times. 1 Hr.

315 ORCHESTRAL INSTRUMENTS—A theoretical and practical application as to the technique, possibilities and general knowledge of the instruments of the Symphony Orchestra.
TT 3:15 1 Hr.

316 CONDUCTING—The technique of the baton, score reading, orchestral and band directing.
TT 3:15 1 Hr.

309, 310 ENSEMBLE—A study of ensemble literature for two pianos and chamber music for strings.
Th. 2:15 Fee $5.00 1 Hr.

321, 322 MATERIALS AND METHODS IN PUBLIC SCHOOL MUSIC—The study of the methods of presentation of music in the elementary and intermediate grades; classroom management.
MWF 8:45 3 Hrs.

ORCHESTRA—A study of orchestral literature.
Fri. 3:15 1 Hr.

403 BEETHOVEN—An appreciative analysis and study of the life and works of Beethoven, with detailed illustrations. 2 Hrs.

404 MODERN MUSIC—A comprehensive survey of the trends and scope of modern music. Contemporary composers. 2 Hrs.

405, 406 ENSEMBLE—A study of ensemble literature for two pianos, piano and organ, and chamber music. (Only performers). 1 Hr.

407 IMPROVISATION—Planned for organ majors to follow keyboard harmony. 1 Hr.

408 SERVICE PLAYING—The study of an organist's duties in the church. This includes a brief survey in Angelican and Gregorian chant. Ideals in church music. 1 Hr.

409, 410 MATERIALS AND METHODS IN PIANO TEACHING—Analysis of many piano compositions and technical exercises for the purpose of supplying the teacher with purposeful material and logical method. 1 Hr.

415 ORCHESTRATION—Arranging music to be played in Symphony Orchestra. Making symphonic scores. Scores of the Masters will be analyzed. The student will have the opportunity of hearing his work played.
(Time to be arranged). 1 Hr.

421 MATERIALS AND METHODS IN PUBLIC SCHOOL MUSIC—A study of music methods as applied to junior and senior high schools.
Time to be arranged 2 Hrs.

422 DIRECTED TEACHING OF MUSIC—Observation and teaching in the public schools.
Time to be arranged 3 Hrs.

APPLIED MUSIC

111, 112 APPLIED MUSIC—Piano, Organ, Violin, Voice, Orchestral Instruments.
Two hours credit. Two lessons per week
Ten hours' practice Fee $40.00
One hour credit. One lesson per week
Five hours' practice. Fee $25.00

211, 212 Applied Music (Same as above)

311, 312 Applied Music (Same as above)

411, 412 Applied Music (Same as above)

RECITALS

There will be a series of lecture-recitals throughout the year. Every music major will be required to take part at least once, each semester. All students in the department will be expected to attend all music events and recitals.

WESLEYAN CHOIR

The Wesleyan Choir will make at least one concert tour each year throughout this and adjoining states. The choir is open to all students who can pass the competitive examination. Applicants must interview the choir director before enrolling.

WESLEYAN ORCHESTRA

The orchestra will make a study of standard overtures, operatic transcriptions and selections from symphonic literature. Frequent public performances will be given.

DEPARTMENT OF PUBLIC SPEAKING AND PLAY PRODUCTION

Mrs. Neil

The aim of this department is to train students to more effective citizenship through speech ability, both in private conversation and public address; to help the teacher with a better presentation of his material before the class and to train especially qualified students to teach speech.

201-202 FUNDAMENTALS OF SPEECH: Study and application of the principles of psychology upon which effectiveness in speaking is based, including sensation, imagination, conception, and memory, action, voice building and diction. Special conferences with students having speech difficulties. Daily presentation of original speech or excerpts from literature before the class.

TT	10:15	2 Hrs.
TT	11:15	2 Hrs.
TT	1:15	2 Hrs.

207 JUVENILE LITERATURE: A study of literature for children will be made in a sufficiently detailed way to give a good basis for the appreciation and selection of material for the grades. Poetry, fanciful tales and realistic stories are used and the best methods of presenting them. Much practice in the art of story telling. The compilation of a personal story book. Required of Standard Normal students.

TT	8:45	2 Hrs.

301 THE ART OF PUBLIC ADDRESS: Technique of composition and delivery of various types of speeches for formal and informal occasions. A study of the typical speeches of America's outstanding speakers.

MWF	8:45	3 Hrs.

302 PLAY PRODUCTION—An elementary course covering all phases of amature production. Practical experience in making scenery. By cooperation with the Wesleyan Play Shop, opportunity is given to coach and publically produce a number of one act plays.
MWF 11:15 (Not given 1934-35) 3 Hrs.

313 READING—Interpreting the printed page for silent or oral reading. Reading from modern poetry, the Bible and adapting and cutting short stories for the class room or public. A course designed especially for teachers who desire to improve their own speech ability and to create interest in good literature through the medium of vocal interpretation.
WF 1:15 2 Hrs.

314 ORAL INTERPRETATION — An advanced course in dramatic readings and platform art. Preparation of public programmes.
MWF 11:15 3 Hrs.

319-320 FORENSICS—This is not scheduled as a regular course, but carries credit varying according to the time spent and the quality of work done in preparation and participation in debates, and oratorical and extemporaneous speaking contests.
Time to be arranged 1 Hr.

401 THE AMERICAN PLATFORM—Survey of American orators and their part in molding public opinion and influencing American life and progress. Each member of the class will be asked to make an intensive study of some phase of the general subject, and prepare and deliver a lecture on this topic.
WF 2:15 2 Hrs

403 SPEECH COMPOSITION—Study of the theory of oral style with reading of models of great speeches. Much practice in speech composition. For majors in speech only.
Hours to be arranged. 2 Hrs.

405 ADVANCED PLAY PRODUCTION—Especially designed for teachers who wish to coach school and community plays. Adapting school and church auditoriums to dramatic work emphasized.
WF 11:15 2 Hrs.

408 MODERN DRAMA—A study of representative plays of recent times beginning with Isben. Especial emphasis on the development of the American stage and playwrights, as reflecting modern thought and social change.
MWF 11:15 (Alternative years with 302) 2 Hrs.

ARGUMENTATION AND DEBATE

One hour of credit is allowed each semester for the following courses in Argumentation and Debate.

109-110
209-210
309-310
409-410

An intensive study of the fundamental principles of argumentation and debate; analysis of the question; choosing the issues; building the brief; gathering the evidence; preparing and delivering the constructive speech; detecting fallacies and preparing effective refutation; much class room practice in debate. 1 Hr.

SPEECH ORGANIZATION, LOCAL AND NATIONAL—Two local organizations, the Forensic Club and the Wesleyan Play Shop, offer abundant opportunities for practical work in forensics and dramatics. There are also two national honor fraternities with local chapters in Wesleyan, Pi Kappa Delta, forensic fraternity, and Alpha Psi Omega, dramatic fraternity. These organizations are under the supervision of the Speech Department, and eligibility for membership is secured through active participation in this department.

II—Division of Languages and Literature

Professor Chrisman, Professor Bos, and Professor Ogden, and Miss Lazenby.

DEPARTMENT OF ENGLISH

Professor Chrisman and Miss Lazenby

The courses in English offer students the opportunity to work in three related fields: (1) in writing, (2) in journalism, and (3) in literature. Emphasis is laid upon both the practical and the cultural aspects of the subject. Students desiring to teach English are given the training which will qualify them to do so. The vocational aim, however, is not stressed to the exclusion of those values which make for the broadening of horizons and enrichment of life.

101-102 COMPOSITION—A study in the theory of oral and written expression. This course provides for weekly themes, sustained writing, lectures, and conferences. Required of all freshmen.

MWF	7:45	3 Hrs.
MWF	10:15	3 Hrs
MWF	11:15	3 Hrs.
MWF	1:15	3 Hrs.

307-308 JOURNALISM—Study of the methods of production and administration of the modern newspaper. Practical training is given in gathering and writing news with emphasis upon news values and the technique of the news story. The history and ethics of Journalism. Second semester; class-room instruction and practice in writing special feature articles for newspapers and magazines. Practice in writing various types of editorials is supplemented by a study of the editorial policies of representative newspapers and an analysis of typical editorials.
TT 10:15 2 Hrs.

209 Adv. Composition (Exposition) 3 Hrs.

LITERATURE

201, 202 INTRODUCTION TO ENGLISH LITERATURE—A study of the development of our Anglo-Saxon ideals as illustrated in literature. This course serves for some as a final survey of the subject; for others as the basis for the further study of special periods. Required of all students majoring or minoring in English.
MWF 7:45 3 Hrs.

203, 204 AMERICAN LITERATURE—A survey of the field of American Literature, lectures, readings, and class discussion. A detailed study of outstanding authors. Special attention given to the relation between literature and our natural life.
TT 7:45 2 Hrs.

205 MODERN PROSE—A study of the thought of today expressed in contemporary prose. Considerable use is made of the material found in the better type of current magazines. Students are brought into contact with the general literature of the times.
MWF 11:15 3 Hrs.

207 MARK TWAIN AND HIS CONTEMPORARIES —A study of Mark Twain and the literature of his generation. The major emphasis will be upon those aspects of literature which reflect the life of the period. Not offered 1934-35.
TT 11:15 2 Hrs.

208 ENGLISH BIOGRAPHY—A study of biography as a form of literature. An intensive study is made of a number of the most famous biographies. Special stress is laid upon the relation of the different aspects of the life of their time. Some attention is given to recent biographical literature.
TT 11:15 2 Hrs.

304 SHAKESPEARE — A critical and appreciative course in the Shakespearean plays. One or two of the great tragedies are studied textually and a number of others read more generally. Open only to juniors and seniors.
MWF 11:15 3 Hrs.

301 ADVANCED ENGLISH GRAMMAR—A college course in the fundamentals of grammar. Stress is laid upon the history of the language as well as upon contemporary usage.
TT 8:45 2 Hrs.

302 ENGLISH LANGUAGE—A study of the origin and growth of the English language, its native and foreign elements with particular attention to vocabulary, etymology, and inflection. An effort is made to help the student increase his vocabulary and increase his general linguistic efficiency.
TT 8:45 2 Hrs.

305, 306 CONTEMPORARY POETRY—A study of the most important productions of the poetry of the present day. Special work in a selected field. Assigned readings, class discussions, and informal lectures.
TT 11:15 2 Hrs.

401, 402 VICTORIAN LITERATURE—Emphasis is laid upon the thought development of the nineteenth century. The authors to whose teachings and influence special attention is paid are Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson.
MWF 8:45 3 Hrs.

403, 404 WORLD LITERATURE—A general culture course yielding an opportunity for the reading in English of the literary masterpieces of the ancient and modern world. Among the authors studied intensively are Homer, Dante, and Goethe. Not offered 1934-35.
MWF 8:45 3 Hrs.

405 EMERSON—A course in a special field of American literature. An intensive study is made of Emerson and his influence upon American thought and life. Some attention is given to other leading figures of the transcendental movement. Not offered 1934-35.
MWF 11:15 3 Hrs.

406 THE NOVEL, DICKENS TO HARDY—A brief resume of the development of the English novel is given by lecture. Reading and criticism will include Dickens, Thackeray, George Eliot and Hardy. Not offered 1934-35.
MWF 11:15 3 Hrs.

LIBRARY SCIENCE

301, 302 LIBRARY SCIENCE—A survey of library usage and methods planned for students expecting to teach in high schools, or those interested in library work as a profession. The first semester standard works or reference, both general and special, are studied. The second semester is devoted to classification and cataloguing. Reasonable facility in the use of the typewriter

and a reading knowledge of one or more modern languages are highly recommended.

Lecture two hours; laboratory two hours per week. Lab time to be arranged.

TT	2:15	2 Hrs.

DEPARTMENT OF FOREIGN LANGUAGES

Professors Ogden and Bos

101-102 ELEMENTARY FRENCH—First semester: daily careful drill in pronunciation; regular and most important irregular verbs in daily oral and written exercises. McKinzie's and Hamilton's French Grammar. Second semester: Grammar completed.

Text; The New Chardenals Complete French Course, Grosjean.

La Poudre aux Yeux with questionnaire and oral and written exercises.

MWF	1:15	3 Hrs.
MWF	2:15	3 Hrs.

201—202 FIRST SEMESTER—Continued drill in pronunciation by daily oral and written exercises. SECOND SEMESTER: Continuation of the preceding course. Particular attention to written composition.

MWF	10:15	3 Hrs.
MWF	8:45	3 Hrs.

301 FRENCH—Oral French: Conversation and reading based on types of short stories of the nineteenth century.

MWF	7:45	3 Hrs.

302 FRENCH—Survey Course in French Literature from the Middle Ages to the present time. Chinard's Histoire des Lettres Franchaises.

MWF	7:45	3 Hrs.

307 FRENCH—Drama of the seventeenth century. Anthologie de drame du 17ieme siecle. Corneille, Racine, Moliere.
TT 7:45 3 Hrs.

308 FRENCH—Methods and Materials in Teaching French. A practical course for prospective teachers of French. Observation and critical work.
TT 11:15 2 Hrs.

409 FRENCH—Survey of the 18th Century of French Literature. Text: Shintz, Histoire du 18ieme Siecle de la Litterature Franchaise.
MWF 11:15 (Not offered 1934-35) 3 Hrs.

408 FRENCH Literature from the beginning of the 19th century. Texts: Pelesiers Movements Litteraries au XIX Siecle. Selections from Chateau briand, Victory Hugo, Lamartine, and others
MWF 3 Hrs.

DEPARTMENT OF GERMAN

PROFESSOR BOS.

The study of German should have a three-fold objective; correct and progressive knowledge and use of German shown principally in increased ability to read, but also in intelligible oral and written expression, for both cultural and vocational purposes; careful translaton, implying understanding of German idiom, and ability and facility in accurate use of English; a growing interest in all phases of the life and history of Germany and the Germans.

101—102 ELEMENTARY GERMAN—The object of the course is to put the student in possession of the elements of the German language. This implies; 1-a personal command of simple German, that is, the ability to understand such German whether heard or read, and to employ the language in simple conversation, narration and description, both orally and in writing; 2-a familiarity with the elements of German grammar in the

degree essential for the obtainment of this command of the language.
MWF 11:15 3 Hrs.

201—202 INTERMEDIATE GERMAN—The aim of this course is to extend and strengthen the student's personal command of German both oral and written. Reading of several suitable texts accompained by drill dictation and written exercises.
MWF 8:45 3 Hrs.

301-302 GERMAN NOVEL—History and development of the German novel in the nineteenth century surveyed. Representative novels and short stories translated. Both intensive and extensive reading required. Prerequisite, German 101-2 and 201-2.
Time to be arranged 3 Hrs.

303 GERMAN POETRY—German lyric and ballad poetry with reading in class of selections from Goethe, Schiller, Heine, and assigned parallel reading in other poets. Representative poems of authors memorized and interpreted. Prerequisite, German 101-2 and 201-2.
Time to be arranged 3 Hrs.

401, 402 GERMAN DRAMA—Selected classical and modern plays read. Collateral study of the German drama of the nineteenth century. Prerequisite, German 301-302.
Time to be arranged 3 Hrs.

403-404 SCIENTIFIC GERMAN—The object of this course is to give students facility in reading German technical literature. Recommended to pre-medical students and others planning graduate work in the sciences. The course consists of reading current articles in German scientific books and periodicals.
Time to be arranged 3 Hrs.

DEPARTMENT OF LATIN
PROFESSOR BOS.

During the entire Latin courses, by careful selection of texts and class-room procedure such immediate and ultimate objectives as mastery of Latin as such, knowledge of Roman life and culture and their influence upon subsequent times, literary appreciation of Latin literature, mental discipline, and a knowledge of tested and tried class-room methods and techniques, are constantly kept in view.

101-102 ELEMENTARY LATIN — Emphasis laid upon the mastery of syntax including declensions, conjugations, vocabulary, and the subjunctive mood. Derivative relationship of Latin and English given attention.
MWF 10:15 3 Hrs.

201-202 INTERMEDIATE LATIN—Selections from Caesar's Commentaries and Cicero's Orations. Systematic study of Latin grammar and prose composition supplementary to the translation.
MWF 7:45 3 Hrs.

303-304 VIRGIL'S AENEID—Equivalent of six books read. Literary merit of the poem, scansion, and mythology studied. Prerequisite, Latin 201-202.
MWF 1:15 3 Hrs.

401, 402 SELECTIONS FROM ROMAN HISTORIANS, PRINCIPALLY LIVY—Prerequisite, or Latin 303-304.
Time to be arranged 3 Hrs.

403 CICERO'S PHILOSOPHICAL ESSAYS—The state of Roman philosophical thought studied as a background for the translation of some of Cicero's principal essays. Pre-requisite, Latin 303-304.
Time to be arranged 3 Hrs.

404 HORACE—Selections from the Satires, Epistles and Odes. Collateral work in Roman poetry of the clasical period. Latin prosody developed beyond

that taken up in Latin 303-304. Pre-requisite, Latin 401-402 or Latin 403.

405 HISTORY OF LITERATURE—A survey of the entire history of Latin literature. This course may be taken by the students with or without a translating knowledge of Latin. Lectures, collateral reading, and reports. Not counted toward a Latin major.
Time to be arranged 3 Hrs

406—TACITUS AND AUGUSTINE—Translation of tacitus' Agricola and Germania and Augustine's Confessions, serving as a basis for the study of Silver Age Latin and that of early Latin Christian literature.
Time to be arranged. 3 Hrs.

407—LATIN COMEDY—Translation of at least three comedies of Plautus and Terence, and related matters given attention.
Time to be arranged. 3 Hrs.

408—REVIEW LATIN COMPOSITION—For prospective teachers of Latin. A rapid but thorough review of Latin grammar and syntax required in the teaching of high school Latin.
Time to be arranged. 2 Hrs.

DEPARTMENT OF SPANISH

PROFESSOR OGDEN

101-102 ELEMENTARY SPANISH—Careful attention is given to pronunciation, correct hearing, and expression in simple Spanish. Thinking in the language is begun and a continual growth of a useable vocabulary sought. The fundamentals of Spanish grammar, verb construction and oral and written exercises are given.
MWF 3 Hrs.

201-202 INTERMEDIATE SPANISH — Advanced Spanish composition. Aim: clear, correct expression in the language; facility in thinking in the

language; rapid reading to begin acquaintance with Spanish civilization, and advanced grammar.
MWF 3 Hrs.

301, 302 SPANISH LITERATURE—Spanish literature of the nineteenth century. Oral and written reports in Spanish founded on the reading of material from such authors as Caballero, Galdos, Echegaray, and Nunez de Arce.
MWF 3 Hrs.

303, 304 SPANISH—A study of the works of Siglo De Ora, Lope de Vega, Tirso de Molino, Cervates.
MWF 3 Hrs.

306 SPANISH-AMERICAN LITERATURE—Prose and poetry.

Others courses in Spanish may be offered upon request by students doing work in this subject.
MWF 3 Hrs.

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III—Division Of
BIBLICAL LITERATURE, PHILOSOPHY, AND EDUCATION

Professor Brown, Professor Scott, Professor Lauterbach.

DEPARTMENT OF BIBLICAL LITERATURE AND PHILOSOPHY

PROFESSOR BROWN

Statement of Purpose

The Bible records numerous aspects of world history so significant, and contains a literature so varied and rich, that without some knowledge of it no training in the liberal arts is complete. The purpose of the courses offered in Bible is to lead to an understanding and appreciation of the historical significance, the

literary wealth, and the unique moral and religious value of the Hebrew and Christian scriptures.

The courses in Philosophy are designed to aid the student in acquiring a knowledge of the world views of the master minds of history, and of sound principles of thought and conduct, and in formulating for himself an adequate interpretation of the world and of man's place in it.

101, 102 NEW TESTAMENT HISTORY AND LITERATURE—A study of the beginning of Christianity; the life of Christ; the environment and formation of the early church.
MWF 10:15 3 Hrs.

103, 104 BIBLE AS LITERATURE — A critical study of the literature of the Bible. The aim of this course is to enable the student to understand and appreciate Biblical literature.
MWF 11:15 3 Hrs.

301, 302 OLD TESTAMENT HISTORY AND LITERATURE—In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be carefully noted. The period between Malachi and John the Baptist will also be studied.
MWF 2:15 3 Hrs.

401, 402 THE SOCIAL INSTITUTIONS OF THE BIBLE—A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized.
MWF 2:15 3 Hrs.

PHILOSOPHY

201, 202 HISTORY OF PHILOSOPHY—Historical study of the writings of the most significant philosophers, with attention to the continuity and

development, treatment of the major philosophical problems.
MWF 3 Hrs.

203 INTRODUCTION TO PHILOSOPHY—The chief problems of philosophy are discussed, together with the solutions offered by different schools of thought. Intended to familiarize the student with philosophical methods and vocabulary. Prerequsite, Phychology, 103.
MWF 8:45 3 Hrs.

204 THE PHILOSOPHY OF RELIGION—This course will follow Philosophy 203. A discussion of foundation principles of a theistic faith and related problems as personality, prayer, immortality, and the problem of evil. Pre-requisite, Psychology 103 or Philosophy 203.
MWF 8:45 3 Hrs.

205 LOGIC—An examination of the thought processes involved in correct thinking, with emphasis upon their practical application.
MWF 3 Hrs.

206 ETHICS—A review of the principal doctrines of the various schools of ethical theory and their application to current moral problems of personal character and social relationships.
MWF 3 Hrs.

DEPARTMENT OF

EDUCATION AND PSYCHOLOGY

Profesor Scott and Professor Lauterbach.

STANDARD NORMAL COURSE

103 INRODUCTION TO EDUCATIONAL PSYCHOLOGY—An introduction to the principles of psychology, with attention to their relation to education. The course provides a foundation for the more highly specialized courses in psychology

and education. It also constitutes a good introduction to courses in philosophy. It is recommended to meet the requirement in psychology for graduation.
MWF 3 Hrs.

112 EDUCATIONAL PSYCHOLOGY—The following topics are studied: Original nature, analysis of their learning process, the laws of learning and their application to instruction, psychological characteristics of children at different ages, individual differences, effect of practice, work, fatigue, intelligence.
MTWT 10:15 4 Hrs.

205-a—METHODS IN ARITHMETIC—The course is is a review of the fundamental processes of Arithmetic with special emphasis upon the method of presentation of these processes.
2 Hrs.

205-b—METHODS IN READING—A study of the factors involved in the learning to read, such as choice of material, motives, vocabulary burden, phonics, eye movements, etc.
2 Hrs.

206-c—METHODS IN GEOGRAPHY—Typical teaching units involving a review of minimum essentials constitute the materials of study in this course. From the type units studied the student is expected to develop the skill necessary for the planning of other units.
2 Hrs.

206-d—METHODS IN PENMANSHIP, SPELLING AND LANGUAGE—The student is expected to develop a quality of writing rated 70 on the Ayres Scale and to acquire sufficient knowledge of method to make him a reasonably efficient teacher. In Spelling two or three modern systems of

teaching will be considered. Effective methods of Language will be emphasized.
2 Hrs.

208 SCHOOL MANAGEMENT AND ORGANIZATION—In this course the elementary schoolroom situation is studied from the point of view of management or control. Class organization and management, attendance, discipline, marking, and the various relationships of the teacher and pupils are among the topics considered.
MW 2:15 2 Hrs.

212 RURAL EDUCATION—An investigation of the problems peculiar to rural schools.
TT 2 Hrs.

235, 235r DIRECTED TEACHING IN ELEMENTARY SCHOOL—Student teaching under a supervisor of the college and a critic teacher. The course involves ninety hours of class-room teaching with special emphasis on school-room hygiene, lesson plans, and any specific personal problems which are noted by the supervisor or the critic teacher.
MTWTF Time to be arranged 4 Hrs

351 ELEMENTARY SCHOOL SUPERVISION—The course takes up a study of reading, arithmetic, spelling, handwriting, language, geography, history civics, nature study, music, fine arts, industrial arts, and health education from the standpoint of the supervisor. Aims, methods and psychology, as well as materials, tests and equipment, are discussed. The course aims to make clear the function of the supervisor in the elementary school and to supply him with the knowledge necessary to make his work effective.
MWF Time to be arranged 3 Hrs.

352 ELEMENTARY SCHOOL ADMINISTRATION—Among the problems involved in this course are pupil accounting, organization and administra-

tion of the curriculum, extra-curriculum activities, special groups and special subjects, teaching improvement, buildings and grounds, etc. The principal's job is thoroughly analyzed and his responsibilities and functions defined.
MWF Not offered 1934-35 3 Hrs.

451 PSYCHOLOGY OF THE CHILD—This is a specialized and detailed study of the child. The emancipation of childhood, the significance of the pre-school age, heredity and environment, the child's motives to action, the conditional reflex, habits, sex training, physical development, mental development, physical and mental measurements, mental hygiene, and race betterment are some of the topics developed by the course.
MWF Time to be arranged 3 Hrs.

453 PROBLEMS IN EDUCATION—The course will be conducted as a seminar and students will work on comtemporary problems in Education, particularly in West Virginia. Some investigation and research will be required, and results will be presented to the group in the form of thesis and lectures.
TT Time to be arranged 2 Hrs.

HIGH SCHOOL TEACHER-TRAINING COURSE

304 TESTS AND MEASUREMENTS IN SECONDARY SCHOOLS—This deals with the history and present status of the testing movement, especially as it is related to the secondary school. Practice in giving tests and the statistical and interpretative treatment of results will constitute the main work of the course. Fee $1.00.
TT 10:15 2 Hrs.

305 MATERIALS AND METHODS IN ENGLISH —The choice of books and readings, the organizaiton of teaching units, and the technique of the classroom are some of the topics of the course. Differentiation is made between the teaching of

composition, grammar and literature. Elective, except for those whose major teaching field is English.
TT 11:15 2 Hrs.

306 ADVANCED EDUCATIONAL PSYCHOLOGY—A study of the psychological characteristics of the high school pupil and of their bearing on educational procedure. Attention will be given to the theories of learning represented by the various schools of psychology, structural, functional, behavioristic, etc.
TT 2 Hrs.

307 EDUCATIONAL SOCIOLOGY—A survey of the progressive and retarding forces in society, and of social needs. An analysis of the social functions of the school.
TT 2 Hrs.

401 HIGH SCHOOL ORGANIZATION—This course deals with the organization and aims of secondary education. The place of the high school in the public educational systems, the nature of the high school curriculum, and the present status of secondary education in West Virginia are studied.
MWF 3 Hrs

405, 406 DIRECTED TEACHING IN SECONDARY SCHOOLS—Each teacher in training is permitted to teach at least forty-four hours in the Buckhannon High School under supervision. This teaching is to be done in the major teaching field. Lesson plans and conferences are part of the work.
MTWTF Time to be arranged 3 Hrs.

400 HISTORY OF EDUCATION—A comprehensive and critical survey of the history of educational theory and practice from the primitive period of culture to the present.
MWF 3 Hrs.

404 PHILOSOPHY OF EDUCATION—An analysis of the principal theories of education, with at-

tention to their presuppositions, implications, and consequences, economic, social, moral, and religious.
MWF 3 Hrs.

316 PRINCIPLES OF TEACHING IN HIGH SCHOOLS—This course is intended to give the prospective high school teacher a background for the study of specific methods. It is an application of the principles of learning to the high school curriculum, arousing and holding interest and attention, and the grouping of subjects into teaching types are among the topics considered.
MWF 8:45 3 Hrs.

314 MATERIALS AND METHODS IN HIGH SCHOOL SOCIAL STUDIES—This course deals with the selection of social science material for the high school course, its organization into teaching units, and an evaluation of various methods in conducting the work. Special attention is given to history. Exclusive except for students whose major teaching field is social studies. Mr. Scott.
TT 11:15 2 Hrs.

310 MATERIALS AND METHODS IN HIGH SCHOOL CHEMISTRY—Choice of textbooks; experiments; note books; laboratory equipment and technique. Required of those preparing to teach physical sciences. Mr. Hyma.
TT 2 Hrs.

312 MATERIALS AND METHODS IN HIGH SCHOOL HOME ECONOMICS—This course applies the principles of learning to the specific teaching situations which arise in Home Economics. The selection of teaching units, the ordering of supplies are considered. Required of students preparing to teach Home Economics. Miss Cronemeyer.
TT 2 Hrs.

311 MATERIALS AND METHODS IN FOREIGN LANGUAGES—This course studies methods

appropriate to teaching foreign languages in high school and to a survey of textbooks and materials. The grammatical and direct methods are evaluated, and various teaching devices will be presented. Required of students preparing to teach languages. Mrs. Ogden.
TT 2 Hrs.

402 MATERIALS AND METHODS IN HIGH SCHOOL BIOLOGY—This course makes a survey of the science type teaching methods as it applies to Biology. It investigates text and laboratory meterials and technique. Required of those preparing to teach Biology and General Science. Dr. Judson.
TT 2 Mrs

408 MATERIALS AND METODS in Mathematics.
TT 2 Hrs.

General Statement for Teachers

The Department of Education consists of a two-year training course for elementary teachers, i. e., the Standard Normal Course, a four-year course for elementary teachers, and a four-year course for the training of junior and senior high school teachers. The latter is not merely a continuation of the two-year course; the student who decides to prepare for high school teaching later, having completed the Standard Normal Course, must expect to attend school four and a half or five years.

Standard Normal Course

Admission. Students are admitted to this course when they have completed sixteen units of academic work in an accredited high school or academy.

Candidates for admission must show reasonable proficiency in the common branches. Tests will be given after registration, and those who fall below an acceptable standard will be expected to remove the deficiency by non-credit study No advance standing

will be granted on work, professional or otherwise, done in a high school.

REQUIREMENTS FOR GRADUATION. A minimum of sixty-eight semester hours is required for graduation. Most of this work is prescribed, as will be seen from outlines below. At least average scholarship must be demonstrated by the earning of sixty-eight quality credits.

CERTIFICATION AND DIPLOMA. A person who completes the course set forth below and pays the State Department fee of one dollar is entitled to a Standard Normal First Grade Elementary Certificate, which is valid five years. In order to receive the diploma of graduation, a candidate must have been in residence for at least thirty-six weeks, and earn thirty-two semester hours.

A fee of five dollars is charged for the diploma.

Required Subjects by Subject Groups

English	10 hours
Social Studies	6 hours
Geography	6 hours
Science	6 hours
Education	20 hours
Health and Physical Education	6 hours
Music	4 hours
Art	4 hours
Elective	6 hours
Total	68 hours

The Standard Normal Course is outlined in detail as follows: (All courses not marked "E" are required).

First Year

	First Sem	Sec. Sem.
English Composition 101-102	3	3
Biology 101-102	4	4
Geology 107-108	3	3
Personal and School Hygiene 107	2	0
Physical Education 101-102	1	1
Education 103	3	0

Education 112 (Educational Phychology)....0.....4
Introduction to Music 123-124 .....2.....2

Second Year

English Literature (Juvenile Lit.) 207 .....2.....0 (E)
English (English Language) 302 .....0.....2
Physical Education 201-202 .....1.....1
Public Speaking 201-202 .....2.....2
Public School Art 237-238 .....2.....2
Home Economics 219 .....3.....0
History 101-102 .. ..3.....3
Education (School Management) 208 .....0.....2
Education (Special Methods in Elementary Subjects) 205-206.....4.....4
Education (Directed Teaching in Elementary Schools) 235 .....0.....4

Any student who completes the above course and then decides to complete a four year liberal arts course at West Virginia Wesleyan College will find that he has met all of the specific subject requirements for the latter course except those in Foreign Language, Bible and Public Speaking. All work done in the Standard Normal Course is credited toward a bachelor's degree.

Four-Year Course for High School Teachers

Each student preparing to teach in a high school must prepare to teach at least two subject groups or teaching fields.

TEACHING COMBINATIONS. The combinations of teaching subject fields that are recommended for prospective teachers, and which will be required for the regular high school certificate are as follows:
Combination

1——English and French.
2——English and Latin.
3——English and Fine Arts.
4——Science and Mathematics.
5——Social Studies and one of the following: (a) English, (b) Latin, (c) French, (d) Mathematics, (e) Science.
6——Home Economics and (a) Biological Sciences, (b) Chemistry. or (c) Fine Arts.

7——Agriculture and (a) Science. (b) Biology, or (c) Industrial Arts.
8——Commerce.
9——Fine Arts.
10——Industrial Arts.
11——Music.
12——Physical Education.
13——Biology and Mathematics.
14——Science and Biology.
15——Biology and Social Studies.
16——Commerce and Social Studies
17——Fine Arts and Social Studies.
18——Music and English.
19——Music and Modern Language.

The college does not offer sufficient work in Agriculture and Industrial Arts, to prepare teachers in these subjects.

Minimum Requirements in Teaching Fields

English (Rhetoric. Literature, Public Speaking and Journalism) 34
Social Studies (History, Government, Sociology, and Economics) 32
Science (Physics, Chemistry) 32
Mathematics (Entrance credit 2 1-2 Units) 16
Commerce 36
Home Economics 40
Latin (Entrance credit two units) 20
French (Entrance credit two units) 20
Biology and General Science 20
German (Entrance credit two units) 20

General Academic Requirements for all Teachers

English 8
Foreign Language (two units entrance credit or equivalent in college).
Health and Physical Education 6
History, 6 hrs. Sociology and Economics, 6 hrs. 12
Mathematics (Two units entrance credit or equivalent in college).
Public Speaking 4
Science 6

IV—Division of Science And Mathematics

Professors Judson, Hyma, Haught, Cronemeyer, Hallam, Simons, Ross and Nason.

DEPARTMENT OF BIOLOGY

PROFESSOR JUDSON

Courses in this field are designed not only for the general cutural knowledge of all students, but also for those who expect to do advanced work in zoology, medicine, bacteriology, biochemistry, agriculture or botany. Opportunities for the appreciation of the work of the creator are pointed out in all classes. Preparation is made by competent students for work in medical clinics, city water and sanitary plants, biological research laboratories, government projects and agricultural experiment stations. Emphasis is placed upon preparation of students for biology teachers.

101, 102 PLANT AND ANIMAL BIOLOGY—Plant biology is given the first semester and with animal biology constitutes a year's work in general biology. The structure and physiology of plants and animals and their relation to environment are emphasized. A study is made of the fundamental principles of life in general, with particular reference to man. Elective for freshmen.

Laboratorly fee $5.00

MW	8:45—Lab. T.T.	7:45 - 9:45
MW	2:15—Lab. T.T.	10:45-12:15
	Lab. T.T.	1:45 - 3:45

4 Hrs.

201 EVOLUTION AND HEREDITY—A review of the evidences of organic evolution. The last half of the semester will be concerned with the study of the laws of inheritance, the chromosomes, the

question of sex determination, and of the inheritance of somatic modifications. Prerequisite; General Biology, Chemistry.
MWF 11:45 3 Hrs.

202 EUGENICS—A study will be made of the sociological application of biological principles. Emphasis will be laid on the practical means by which society may encourage the reproduction of superior persons and discourage that of inferiors. Prerequisite, General Biology or General Chemistry.
MWF 11:15 3 Hrs.

207, 208 HUMAN PHYSIOLOGY—This course consists of a general consideration of the principles of physiology, with particular reference to man. Two classroom hours and two laboratory hours per week. General Biology is Prerequisite.

Laboratory fee $2.00.
TT 8:45 3 Hrs.

204—NATURE STUDY—Two hours lecture. Six hours field work or laboratory per week. A course of general interest which includes the identification and classification of local plants and animals. Some time will be taken with the other natural sciences. The lectures include the showing of many colored lantern slides of birds, flowers and animals. Laboratory fee, $2.00
3 Hrs.

301 COMPARATIVE ANATOMY—The relationship between the different groups of vertebrates are considered by a detailed study and dissection of types of fishes, amphibia, reptiles, and mammals. Given in alternate years.

Prerequisite, General Biology. Laboratory fee $7.
WF 7:45 4 Hrs.—Lab. 10:15-12:45
Lab. 1:15 - 3:15

302 EMBRYOLOGY—A study is made of the production of germ cells, segmentation and development of the egg, and growth of the principle organs and tissues in typical vertebrates. General Biology in prerequisite. Given in alternate years.

WF 7:45 4 Hrs.—Lab. 10:15-12:15
Lab. 1:15 - 3:15

307 BACTERIOLOGY—A foundation course for work in medicine, home economics and general culture. Training in bacteriological technique will be given in the laboratory. The yeasts, mold, and the relationship of microorganisms to health and to the preparation and preservation of foods will be studied. Four hours of laboratory and two hours of classroom work per week. General Biology or General Chemistry prerequisite. Given in alternate years.

WF 7:45 4 Hrs.—Lab. 10:15-12:15 TT
Lab. 1:15- 3:15 TT

308 DIAGNOSTIC BACTERIOLOGY—The object of this course is to teach the underlying principles of clinical and diagnostic bacteriological methods. A number of pathogenic bacteria are studied. Students are prepared for board of health work, technicians, physicians' assistants, and for the study of medicine. General Biology or General Chemistry prerequisite. Four hours laboratory and two hours classroom work. Given in alternate years. Fee $7.00.

WF 7:45 4 Hrs.—Lab. 10:15-12:15TT
Lab. 1:15 - 3:15TT

407, 408 BIOLOGY CLUB—This will be given as a seminar course. The current biological literature will be discussed. Papers will be presented by members of the class upon biological topics of interest. General Biology prerequisite.

Th. 3:15-5:15 1 Hr.

DEPARTMENT OF CHEMISTRY

PROFESSOR HYMA

101-102 INORGANIC CHEMISTRY — The course is a study of the non-metallic elements, of their physical and chemical properties, the laws governing the chemical behavior of elements and compounds, valence, the ginetic molecular hypothesis, the atomic hypothesis, solution, molecular and atomic weights. Chemical equilibrium, dissocation in solution. ionization. Students are drilled in the solution of the mathematical problems in Chemistry. 4 Hrs.—Lab. T.T. 7:45- 9:45
MWF 8:45—Lab. T.T. 10:15-12:15
MWF 11:15—Lab. T.T. 1:15- 3:15
Lab. T.T. 2:15- 5:15
Labortory fee, $6.00 each semester.

201-202 ORGANIC CHEMISTRY—This is a laboratory course with frequent lectures and conferences. In addition to chemical theory many important hydrocarbons and their derivatives are studied. Prerequisite courses 101-102.
Laboratory fee $10.00 each semester,
TT 8:45 4 Hrs. (Lab. 1:15-5:15)

203 QUALITATIVE ANALYSIS—A laboratory course with occasional lectures and conferences. The course is a study of acids, bases and salts, and the methods of detecting their several characteristic radicals.
Laboratory fee $8.00.
MWF 2:15 Hrs. (Lab. MWF 1:15-4:15)

204 QUALITATIVE ANALYSIS—Lecture and laboratory. Analysis of alloys, mineral, ores, etc. Prerequisite 101-102 and 203. Fee $8.00.
MWF 3 Hrs.

205, 206 APPLIED CHEMISTRY— Prerequisite courses 101 and 102. Fee $6.00.
Tues. 10:15 3 Hrs. (Lab. T.T. 1:15-3:15)

208 LABORATORY TECHNIQUE—For all students who intend to teach Chemistry. This course covers the general methods of teaching first year Chemistry, including problems of beginning instruction, testing, teaching efficiency, proper use of written work, analysis of examination, preparation of all reagents and a detailed study of laboratory methods. Prerequisite 101-102. Fee $2.00.
TT 10:15 2 Hrs.

301 GRAVIMETRIC ANALYSIS—Lectures and Laboratory. Quantitative determination of pure chemicals and materials by gravimetric methods, including coal analysis. Prerequisite 101-102, and 203. Fee $8.00.
MWF 2:15 3 Hrs. (Lab. MWF 1:15-5:15

302 VOLUMETRIC CHEMISTRY—This is a laboratory course with frequent lectures and conferences. In addition to chemical theory many important hydro-carbons and their derivatives are studied.

Prerequisite courses 101 and 102. Laboratory fee $10.00.
MWF 2:15 4 Hrs. (MWF.—1:15-5:15

401, 402 PHYSICAL CHEMISTRY—Lecture. Detailed study of liquids, solids, gases and theory of solutions. Prerequisite 101-102, 201-202, 203-204. Fee.
MWF 7:45 3 Hrs.

403, 403r WATER ANALYSIS—Two hours, either semester. Prerequisite courses 101 to 402. Fee $4.00.
See Instructor 2 Hrs.

405, 405r GAS ANALYSIS—Two hours, either semmester. Prerequisite courses 101 to 402. Fee $4.00.
See Instructor 2 Hrs

407, 407r FOOD ANALYSIS—Three hours, either semester. Prerequisite courses 101 to 402.
Fee $6.50.
See Instructor 2 Hrs

411, 411r ORGANIC PREPARATIONS—Three hours either semester. Prerequisite courses 101 to 402.
Fee $10.00
See Instructor 3 Hrs.

414 PHYSICAL CHEMISTRY—Laboratory only. Prerequisite courses 101 to 401 inclusive.
Fee $10.00.
M 1:15-5:15 3 Hrs.

DEPARTMENT OF GEOLOGY AND GEOGRAPHY

PROFESSOR HAUGHT

101 GENERAL GEOLOGY—This course is a study of minerals, rocks, and structure of the earth including the agencies and processes producing structure-weathering, erosion, diastrophism, the work of streams, glaciers, winds, waves, volcanoes. The theory of the formation of coal, oil, gas, and other economic products is considered.
MWF 7:45 3 Hrs.

102 GENERAL GEOLOGY — HISTORICAL — The important objectives of this course are the geological time divisions, rock formation, and the correlation with these of their existing life species. Representative fossils will be examined, and field trips made.
MWF 7:45 3 Hrs .

107 COLLEGE GEOGRAPHY—The basic idea of this course is the relation of geography to human institutions, progress, and well-being. Climate, latitude, relief, winds, streams, plains, rainfall, min-

erals, barriers, soil, fisheries and other items enter into the study of this relationship.
MWF 8:45 (College Students) 3 Hrs.
MWF 11:45 (Nor. Sch. St'd'ts.) 3 Hrs.

108 COLLEGE GEOGRAPHY — CLIMATOLOGY — This course is given to a special study of climate. It is logically developed from a consideration of the fundamental controls of climate—latitude, land and water, mountain barriers, altitude, prevailing winds, ocean currents and storms.
MWF 8:45 (College Students) 3 Hrs,
MWF 11:45 (Nor. Sch. St'd'ts.) 3 Hrs.

201-202 ECONOMIC GEOLOGY—Nature and composition of minerals, origin of mineral deposits, minerals as economic resources, exploration and development, valuation and taxation, mineral resources, international aspects of mineral resources, geology and engineering opportunities.
Lect. and Lab. T.T. 2:15-4:15 — 2 hrs. each semester.

DEPARTMENT OF HOME ECONOMICS

MISS CRONEMEYER . .

Home Economics training is preparation for better living. This work is so planned that the girl is helped to understand her own capacities, to express her personality, and to develop the right standards of life. The nutrition value of foods, the selection, construction, and care of her clothes, budgeting her allowance, etiquette, and health habits are studied as basic knowledge for the girl in college as well as for the future.

101 CLOTHING SELECTION—Study of the principles of design applied to dress, the relation of color to individual problems in dress, and the selection of materials and clothing according to their suitability and economic value. This course includes a study of historic costume.
MWF 7:45 3 Hrs.

102 CLOTHING CONSTRUCTION—This course includes practice in the use of commercial patterns, hand and machine sewing, applied to simple garments. Laboratory four hours a week.
Prerequisite Home Economics 101.
TT 7:45 2 Hrs.

201-202 FOODS AND COOKERY—This course is a study of staple foods including the production, the preparation of the foods for the table, and the principles of cookery involved. Practice is given to develop skill and effciency in handling materials. Laboratory four hours a week. Parallel or prerequisite Chemistry 101, 102.
MWF 10:15 3 Hrs.

207-208 INTERIOR DECORATION—Study of the principles of design and color applied to problems in home furnishing; the relation of architecture to and a brief history of furniture.
TT 10:45 2 Hrs.

213 TEXTILES—This course is planned to give technical knowledge concerning textile materials, their names, prices, weaves, and uses; including the study of chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics, microscopic study of fibers and modern weaves. Prerequisite, Chemistry 101 and 102. Lecture two hours, laboratory two hours per week. Fee $2.00.
Not given 1934-35.
MWF 3 Hrs.

219 ELEMENTS OF HOME ECONOMICS — For Standard Normal Students. This course is designed as a non-technical course including study of foods, clothing and management with reference to personal, pupil, and school needs.
MWF 3 Hrs.

306 EXPERIMENTAL COOKERY—An exeprimental study of foods in various combinations with

special emphasis on effect of ingredients, manipulation, temperature, and other fundamental principles underlying successful cookery. Prerequisite, Foods and Cookery 201-202. Laboratory, four hours a week. Fee $5.00.
T.T. 2 Hrs.

312 ECONOMICS OF THE HOUSEHOLD—This course covers a history of the home, a study of living standards and the business of the home including rent, food, clothing, operating expenses, education, and the servant problem.
Prerequisite-Economics 201.
MWF 8:45 3 Hrs.

314 MECHANICS OF THE HOUSEHOLD—A survey of household equipment, its use, cost and care is made; problems in housekeeping and management are solved .
Not given 1934-35.
MWF 3 Hrs.

401, 402 CLOTHING CONSTRUCTION—This course in an extensive study and use of commerical patterns. Dresses, suits, and blouses will be made of silk and wool. The designing and draping of a dress is a part of the second semester's work. Labortary four hours a week.
Prerequisite Home Economics 101, 102 and 213.
TT 1:15 2 Hrs.

407 DIETETICS—This is a detailed study of human nutrition including the chemistry of food, diets, digestion, factors which influence the individual's need for food, and the best foods. Lecture three hours and laboratory four hours a week. Fee $4.00
Prerequisite—Home Economics 201 and 202.
MWF 11:15 3 Hrs.

408 MEAL PLANNING AND SERVING—The planning, purchasing, preparation, and serving of meals for the family, guests, and community

affairs. Table etiquette and decoration are studied. Lecture one hour and laboratory four hours a week. Fee $5.00.
Prerequisite home Economics 201 or 202. Not given 1934-35.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

PROFFESOR HALLAM

The course of studies in this department has a three-fold objective: To prepare the student majoring in Mathematics for entrance to the leading graduate school; to give the student of Engineering the necessary foundation; to develop in all students orderly and analytic methods of thought.

The major in Mathematics is required to complete courses in No. 301 and 302.

101 SOLID GEOMETRY—The usual theorems, constructions, a thorough study of solids and surfaces. Open to all who have had plane geometry. 2 Hrs.

102 COLLEGE GEOMETRY—A sequel to plane geometry. Further study of the line, circle, and triangle. Designed to give the necessary additional background to prospective teachers of high school mathematics. 3 Hrs.

103 COLLEGE ALGEBRA — A course in advanced Algebra including a study of determinants, professions, premutations and combinations, probability, mathematical induction, functions and graphs, theory of equations, and logarithms.
MWF 8:45 4 Hrs.

104 TRIGONOMETRY—The study of the angle and triangle, the functions of an angle, line functions, trigonometric analysis, logarithms, applications.
MTWTF 8:45 4 Hrs.

201 ANALYTIC GEOMETRY—Application of algebra to geometry. Cadestian coordinates, curve

tracing, conic sections, transformation of coordinates, polar coordinates, the line in space, puradic surfaces.
MWF 1:15 3 Hrs.

202 DIFFERENTIAL CALCULUS—The idea of limits, instantaneous rates, differentiation of algebraic and transcendental functions, differentials, maxima and minima, points of inflections, indeterminate forms.
MWF 1:15 3 Hrs.

207, 208 DESCRIPTIVE GEOMETRY—The use of the plane to represent lines, planes and surfaces in space, and related problems. Prerequisites, Plane and Solid Geometry.
MWF 2:15 3 Hrs.

209, 210 MECHANICAL DRAWING — Thorough practice in the use of instruments, lettering, various theories of projection etc. The course serves as an introduction to Engineering Drawing and Architectural Drawing. (May be started either first or second semester).
MWF 3 Hrs.

213, 214 SURVEYING—Use of instruments, theory of surveying, computations of distances and areas, leveling, plotting. Hours are so arranged that good weather in autumn and spring are spent doing field work.
Time to be arranged.
MWF 3 Hrs.

220—ASTRONOMY—A descriptive study of the stars and their motion. Various theories of the origin of the planetary system are discussed. A small astronomical telescope is available for the use of the class.
MWF 11:15 3 Hrs.

301, 302 INTEGRAL CALCULUS — Integration as the inverse of differentiation, technique of integration, integration as a process of summation,

multiple integrals, convergence, and divergence of infinite series, elementary differential equations.

3 Hrs.

304 BUSINESS MATHEMATICS—A study of simple and compound interest, discount, depreciation of assets, bonds, annuities and life insurance. Many practical problems of business are discussed.
TT 11:15 2 Hrs.

401, 402 DIFFERENTIAL EQUATIONS—Ordinary and partial differential equations, applications, systems. integration by series.

3 Hrs.

407-408 PROJECTIVE GEOMETRY — Projective geometric forms and their relationships, and the projective generation and properties of conics.
MWF 10:15 3 Hrs.

PHYSICS

PROFESSOR HAUGHT

College Physics is a cultural course for arts and science students with a predilection for work in this field. Students having medicine or engineering as their objective take the course to meet the requirements for entrance to medical college or for advanced standing in an engineering course. Prospective high-school teachers, qualifying in the field of physical science, take it and physical chemistry to meet the state's requirement. Freshman mathematics is a prerequisite and students expecting to take the course are advised to enroll for it in their sophomore year after completing algebra and trigonometry as freshmen. The course outline for the first and the second semesters is given below.

201 COLLEGE PHYSICS—Mechanics, measurement, matter and force moments and equilibrium, vectors, fluid pressure, Newton's laws of motion, kinetics of fluid, work and energy, rotary motion,

harmonic motion. Heat-Thermometry, work and energy, change of state, heat engines, transference of heat.

MWF Lesture 10:15 5 Hrs.
Lab. 10:15-12:15

202 COLLEGE PHYSICS—*Magnetism.* Theory of terrestrial magnetism. *Electricity.* Static electricity, current electricity, chemical and magnetic effects of electricity, dynamos and motors, applications of electricity, *Sound.* Mature and transmission of properties of musical sounds. *Light.* Nature and propagation of image formation, color phenomena, interference, diffraction, the spectrum, polarization, electric discharges through gases, electrical radiations, radioactivity.

MWF Lecture 10:15
TT Lab. 10:15-12:15 5 Hrs.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Simons, Miss Nason, and Coach Ross

This department seeks to provide equipment and a program that gives the individual and groups an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound." The program is so arranged that adequate exercise for hygienic reasons, an education in physical activity, and a "carry over" interest in athletic games, may be secured.

For those who wish to prepare for teaching in this field a major and minor in Physical Education in accordance with the requirement of West Virginia is offered. Valuable experience, also may be had through the well organized intercollegiate athletics of football, basketball, track, and tennis.

The department promotes a full founded program of intrrmural sports consisting of speedball, basketball, baseball, track, tennis, swimming, handball and golf.

The equipment facilities consist of a full equipped

gymnasium, handball court, swimming pool, one-fifth mile cinder track, football field, four tennis courts and a golf course.

101-102 GENERAL PHYSICAL EDUCATION (MEN)—Elementary course in marching, calesthenics, apparatus, games and swimming. One hour each semester-two periods a week.
Required of all Freshman.
T.T. 1 Hr.

103 HYGIENE (MEN)—General course in Hygiene offered for all freshmen and new students.
2 Hrs.

104 HISTORY OF PHYSICAL EDUCATION—Study of development of physical education as a part of the educational program.
2 Hrs.

One hour of credit is allowed each semester for the following sports:

109 Football.
110 Basketball.
112 Track and Field.
114 Baseball.
116 Tennis.

121-122 GENERAL PHYSICAL EDUCATION (WOMEN) — Elementary course in marching, calisthenics, stunts, folk dancing, games, indoor sports.
One hour each semester—two periods a week.
Required of all Freshmen.
T.T. 1 Hr.

123 HYGIENE (WOMEN)—General course in Hygiene required of all freshman women.
2 Hrs.

126 HEALTH TEACHING—Materials and methods for teaching Health in elementary schools and high schools. Designed for Standard Normal

School student and students specializing in Physical Education.
TT 3:15 2 Hrs.

201-202 GENERAL PHYSICAL EDUCATION (MEN)—Advanced course in gymnasium practice following courses 101 and 102.
Required of all Sophomores.
T.T. 1 Hr.

205-206 RHYTHMS (WOMEN) — National, natural dancing, clogging, folk, and athletic dancing.
2 Hrs

One hour of credit is allowed each semester for the following sports.
209 Varsity Football.
210 Varsity Basketball.
212 Varsity Track and Field.
214 Varsity Baseball.
216 Varsity Tennis.

221-222 GENERAL PHYSICAL EDUCATION (WOMEN)—Continuation of 121 and 122.
T.T. 1 Hr.

301-302 ADVANCED PRACTICE (MEN)—Boxing wrestling, fencing, swimming, life saving, tumbling apparatus, etc.
2 Hrs

303 STUNTS, CONTESTS, GAMES (WOMEN) One lecture period and two practice periods each week.
2 Hrs

304 INTRA-MURALS, ATHLETICS, ETC., — Playground baseball, tennis, golf, handball, intramurals, etc.
2 Hrs

305 PHYSICAL EDUCATION — Materials and Methods for teaching physical education.
2 Hrs.

306 ORGANIZATION AND ADMINISTRATION —Study of methods in physical education pro-

grams, athletic programs, contests, etc.
2 Hrs

309 Varsity Footboll.
310 Varsity Basketball.
312 Varsity Track and Field.
314 Varsity Basketball.
316 Varsity Tennis.

401 KINESIOLOGY—Study of the science of muscular movement and mechanics. Prerequisite: Anatomy and Physiology.
3 Hrs

402 MEDICAL GYMNASTICS—Theory and practice of corrective physical education. Prerequisite: Kinesiology, Anatomy and Physiology.
3 Hrs

403 DIAGNOSIS AND ANTHROPOMETRY—Physical examinations, measurements and diagnosis.
2 Hrs

404 ATHLETIC TRAINING AND OFFICIATING—Conditioning, care and prevention, football, basketball, etc., officiating.
2 Hrs

404 CONSTRUCTION AND EQUIPMENT—Gymnasium and field construction, selection and care of athletic equipment.
1 Hrs.

406 FIRST AID—American Red Cross Methods leading to a certificate.
1 Hrs.

407-408 ATHLETIC COACHING—Fundamentals of football, basketball, baseball, track and tennis.
2 Hrs

One hour of credit is allowed each semester for the following sports.

409 Varsity Football.
410 Varsity Basketball.
412 Varsity Track and Field.
414 Varsity Baseball.
416 Varsity Tennis.

V—Division of Political and Social Sciences

PROFESSORS GLAUNER, KARICKHOFF, AND LAMBERT

This group of studies proposes to present a survey of the history, economic conditions and society of the human race. The courses in Economics take up the chief principles of the subject. Then attention is turned to labor, money, commerce and the history of their development. The collection and organization of data are considered important.

The purpose of the courses in History is to acquaint the student with the movements, organizations and the general activity of mankind from the earliest times up to the present. The study of Political Science correlates with that of History. Here we trace the political organizations of peoples and acquaint the student with the various forms, changes and characteristics of organized government.

Sociology emphasizes a study of the human race from a cultural standpoint and its social well-being. In this study also the evils resultant from crime, disease and maladjustment are presented to the student.

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

PROFESSOR KARICKHOFF

101-102 PRINCIPLES OF ECONOMICS—This course is designed to give the student a knowledge of the subject matter of Economics. Special consideration will be given to all principles of production, distribution, consumption, international trade, tariff, transportation, etc. Lectures and prescribed reading. Credit not given for one semester.
MWF 8:45 3 Hrs

201 CONSERVATION OF NATURAL RESOURCES —A study of the various conservation policies. Special attention will be given to the wastefulness of natural resources in West Virginia. Lectures, collateral reading, reports. Prerequisite, Economics 101-102.
TT 7:45 2 Hrs.

202 ECONOMIC HISTORY OF THE UNITED STATES—A study of the economic forces in the United States. The industrial, commercial and financial development will have due consideration. Lectures and collateral reading.
TT 7:45 2 Hrs.

304 MONEY AND BANKING—The first half of the semester is devoted to a study of the evolution of money and the problems of money economy The second half of the semester is given to a study of the history of the banking systems of the world with special reference to the banking systems of the United States . The Federal Reserve Act of 1913 is considered. Lectures, collateral reading. Prerequisite, Economics 101-102.
MWF 11:15 3 Hrs.

401 LABOR PROBLEMS—This will be a study of the labor movements in the United States. Since the Industrial Revolution, the problems and attempted solutions. Text books, lectures, reports. Prerequisite, Economics 101-102.
TT 11:15 2 Hrs.

402 HISTORY OF ECONOMIC THOUGHT—This course deals with origin and development of economic theories. Lectures and collateral reading. Prerequisite, Economics 101-102.
TT 2 Hrs.

306 FINANCIAL HISTORY OF THE UNITED STATES—This course will survey the field of Federal finance revenue, expenditure, and debt from the Colonial period to the present time.

Special consideration will be given to taxation, tariff, money and banking. Textbooks, lectures and prescribed reading.
TT 8:45 (Not given 1934-35) 2 Hrs.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

PROFESSOR GLAUNER AND DEAN LAMBERT

The Department has the following purposes in view, first, a cultural objective which is necessary for intelligent ctizenship. A broad survey of the field of History is offered, stressing the culture and institutions of the people of Europe and America; second, a training for persons preparing to teach in the elementary and secondary schools; third, students who are preparing to study should take some drill in History and Government. This is quite important in forming the foundation for the practice of their profession; fourth, for those who are interested in becoming engaged in governmental activities.

101-102 HISTORY OF THE UNITED STATES—An introduction of the history of the United States, with emphasis on the political, social and constitutional development. Some study is made of the leading statesmen.
MWF 7:45 and 8:45 3 Hrs.

201 ANCIENT HISTORY—A rapid survey of the history of civilization to the decline of Rome.
TT 8:45 2 Hrs.

202 MEDIEVAL HISTORY—Emphasis will be placed on the social and political institutions of the Middle Ages.
TT 8:45 2 Hrs.

207-208 MODERN EUROPEAN HISTORY—An introductory course in the history of Europe since 1500. This course is designed to form a back-

ground for the study of contemporary problems.
MWF 11:15 3 Hrs.

301-302 HISTORY OF ENGLAND—A survey of the History of England from the earliest times to the present. This course is recommended for English majors and pre-law students.
TT 7:45 2 Hrs.

307 AMERICAN HISTORY TO 1789—A detailed study of the discovery, settlement and development of American to 1789.
TT 10:15 2 Hrs.

312 EUROPE SINCE 1914—A detailed discussion of the problems since the World Word.
TT 10:15 2 Hrs.

313 HISTORY OF WEST VIRGINIA—This course takes up a detailed study of the early settlement, the growth, and the industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influences on national affairs.
MWF 8:45 3 Hrs.

401 CHURCH HISTORY—A rapid survey of the development of the Christian Church.
Not offered 1934-35 3 Hrs.

406 RECENT HISTORY OF THE UNITED STATES—A detailed study of the social and political development of the United States since 1876.
Not offered 1934-35 3 Hrs.

POLITICAL SCIENCE

DEAN LAMBERT

201, 202 AMERICAN GOVERNMENT—This course is designed for freshmen and sophomores. During the first semester a study is made of the historical origin of the Constitution which included the tracing of the original influences that were conducive to colonial unity and the succession of events that

led to the formation and the adoption of the Constitution and its early development. The second semester is devoted to a study of the powers and functions of the main divisions of government and considerable stress is paid to state and local powers and regulations.
MWF 11:15 3 Hrs.

301 GOVERNMENTS OF EUROPE—A comparative study of the historical origin, constitutional basis and development of the governments of England, France. Germany, and other important European States. Primarily for juniors and seniors.
MWF 10:15 3 Hrs.

302 POLITICAL PARTIES — The development of the party system in the United States is traced with a great deal of emphasis being placed on political principles and party leaders. Partisan influence in executive and legislative functions in national affairs, is given considerable attention. The organization, financing, and administration of the great political parties are dealt with in some detail.
MWF 10:15 3 Hrs.

401, 402 AMERICAN FOREIGN RELATIONS—A study of the relations between the United States and foreign nations. Diplomatic questions and leading personalities in our foreign affairs are given particular attention.
TT 10:15 2 Hrs.

SOCIOLOGY

PROFESSOR KARICKHOFF

201-202 PRINCIPLES OF SOCIOLOGY—This course will acquaint the student with the scope, method and purpose of sociological study and will endeavor to interest him in the study of men in his relation to other men. In the first semester the course will

deal with principles and theory, and in the second semester with problems, leectures and prescribed readings. Credit not given for one semester.
MWF 10:15 3 Hrs.

207 RURAL AND URBAN SOCIOLOGY—A study of rural and urban problems and institutions. The chief aim is to stimulate interest in the rural school, the country church, the grange, the country life movement, and the farm home. Attention will be given to the structure, function, and problems of the city. Lectures and prescribed reading.
MWF 7:45 3 Hrs.

209 SOCIAL PATHOLOGY—This course will deal with the ills of society. Causes, present conditions and proposed remedies will be studied Text-book, lectures, investigations and prescribed reading.
TT 8:45 2 Hrs

301 IMMIGRATION—A study of immigration to the United States since 1820. Attention will be given to the causes of the various immigration problems, the importance of protection, education and assimilation of immigrants with special reference to the work of the Y.M.C.A., the North American Civic League for Immigration, and the Elizabeth Peabody Social Settlement Hourse, Boston. Lectures and prescribed reading. Prerequisite, Sociology 201-202.
TT 10:15 2 Hrs.

307 AMERICANIZATION—A study of the local relation in America; the ideals, traditions, standards and institutions of the immigrant; their influence and modification in American life. Protection, education, distribution, assimilation and amalgamation are studied in relation to the Americanization movement. Text-book, lectures, and pre-

scribed reading. Prerequisite, Sociology 201-202.
TT 11:15 2 Hrs

308 THE FAMILY AND CHILD WELFARE—This course studies the evolution of the family, its sociological aspect and its problems of child life and methods of rearing the child. Text-book, lectures, reports and prescribed reading. Prerequisite, Sociology 201-202. Not given 1934-35.
TT 11:15 2 Hrs.

312 CHARITY AND PHILANTHROPY — This course deals with the causes and the prevention of poverty. It studies the dependent, defect and delinquent classes; suggesting methods of education and institutional care. Special attention will be given to what West Virginia is doing in this particular field. Lectures, investigation, reports, and prescribed reading. Prerequisite, Sociology 201-202.
TT 11:15 2 Hrs.

401 CRIMINOLOGY—A study of the causes of crime, object and methods of punishment and modern prison reform movements. West Virginia penal and reformatory institutions will be visited and conditions and methods observed. Students planning to take this course must keep in mind the additional expence connected with the observation trips, and a year's subscription to "Work and Hope". Lectures, personal investigation, and prescribed reading. Prerequisite, Sociology 201-202. Membership limited to 20.
TT 10:15 3 Hrs.

307 SOCIAL PROBLEMS AND SOCIAL LEGISLATION—The object of this course will be to acquaint the student with the social problems and social legislation of West Virginia. Lectures and prescribed reading. 1932-33 and alternate years.
TT 8:45 2 Hrs.

408 SOCIALISM—A historical study of socialism from Karl Marx to the present. The ideals, programs and methods of the evolutionary, revolutionary and philosophical socialists will be examined. Special emphasis will be placed on the taupian and socialistic movements in the United States. Textbooks, reading and reports . Prerequisite, Sociology 201-202. Not given 1934-35.
TT 10:15 2 Hrs.

GENERAL INFORMATION

SUMMER SCHOOL

It is a regulation of West Virginia Wesleyan College to hold a summer session of nine weeks, of five days a week in addition to the regular academic year. The courses are usually conducted by the heads of the various departments, and when it is necessary to secure teaching help outside our own institution care is exercised to obtain efficient and highly trained instructors.

The importance of conducting our summer school is warranted by the following reasons: It affords an opportunity to students to shorten the time required to complete the work specified for a degree, permits a chance to students to remove deficiencies and thus not prolong the time required for finishing their courses, and makes is possible for teachers to carry on their work toward a degree and qualify for a higher certificate.

The summer school is regularly announced through a bulletin that is published about the first of February of each year. In this bulletin a detailed statement is made of the plans our College has provided for meeting the requirements for certification of teachers and for the advancement toward qualifying for a degree. A copy will be sent upon request. Address inquiries concerning the West Virginia Wesleyan Summer School to Director of the Summer School, Buckhannon, West Virginia.

BUREAU OF RECOMMENDATION

On account of having trained a great many young men and women for positions that require highly skilled labor Wesleyan College has often felt the need of an organization that would promote the opportuni-

ties of its graduates to secure worthy positions. In order to satisfy this need a Bureau of Recommendation was organized, and it is now a definite feature of the College.

It is the purpose of the Bureau to extend more valuable services to the alumni, and to cooperate with school officials in securing competent teachers. In addition to rendering help to those who make special preparation to engage in teaching, the organization may include other interests in the the higher commercial and professional pursuits and thus, as far as we are able. make it possible for the graduates of Wesleyan to avail themselves of entering various fields of employment.

The enrollment of the members of the alumni who are candidates for positions as teachers, those who desire to be transfered to other localities, and those interester in other fields of employment is invited. We also invite the cooperation of boards of education and school superintendents that assistance may be rendered to them in securing capable teachers for their schools.

The Bureau is under the directon of the Dean of the College. No fee is imposed for registration.

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FEES AND EXPENSES

OUT OF TOWN STUDENTS

The total charge for *Tuition, Student Activity Fees, Matriculation, Room and Meals,* for either men or women living in the college dormitory, is per school year, $480.000 (This does not include fees, special courses or books).

METHODS OF PAYMENT: If one-half of the total amount is paid at the time of enrollment and the balance at the beginning of the second semester, a discount of 5 per cent will be allowed. This reduces the costs to only $456.00 for the school year.

DEFERRED PAYMENTS: Arrangement may be made to pay the amount in eight equal payments of $60.00 each, the first due at the time of enrollment and the last on May 1st.

In case of students entering for the second semester, only one half of the above charge will be made.

Students who live at home or outside the college dormitories will be charged according to the following:

TUITION: The regular tuition charge is $75.00 per semester. This entitles the student to carry sixteen hours exclusive of Physical Education. (There is no charge for Physical Education for full-time students).

Students who are allowed to take more than sixteen recitation hours will be charged at the rate of $5.00 per semester hour for all additional hours. All recitation hours under fifteen will be charged at the rate of $5.00 for each semester hour.

MATRICULATION: A matriculation fee of $5.00 is paid upon entering the College by all students excepting those whose work is exclusively in Music, Art, or Expression.

LATE REGISTRATION: A fee of $5.00 will be charged for all late registrations unless special permission is given by the Dean for such late registration.

STUDENT ACTIVITIES FEE: This fee pays for tickets to all home varsity athletic games and lyceum course; college annual, and college paper. First semester—$7.50, second semester—$7.50.

GRADUATION FEE: A Graduation fee of $5.00 is charged any person who qualifies for the Master's or Baccalaureate degree, any graduates of the Normal Department. These fees are due April 1st of the year of graduation.

REFUNDS: Tuiton and fees are not returnable except when the withdrawal is caused by sickness or

causes which, in the judgment of the college authorities, are entirely beyond the control of the student.

It is necessary for the student to submit to the Dean notice of his withdrawal at the date of such withdrawal. Students withdrawing under discipline forfeit all claim to any refund. Special or laboratory fees are not subject to refund.

All tuition and fees required from students must be paid at the time of registration. Registration will not be considered as completed until such payments have been made. A "late registration" fee will be added to the regular charges not paid on the days set apart for registration. Students will not be eligible for class attendance until these conditions are complied with.

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Special Students and Special Fees

DEPARTMENT OF MUSIC

Instruction in Piano, Pipe Organ, Violin or Voice

Two lessons per week, per semester, ... $40.00
One lesson per week, per semester 25.00
Piano Rental, two hours per day, per semester .. 4.00
Piano Rental, one hour per day, per semester .. 2.00
Organ Rental, one hour per day, per semester.. 10.00

DEPARTMENT OF EXPRESSION

Private Lessons, 2 lessons per week, per sem. .. $40.00
Private Lessons, 1 lesson per week, per sem.... 25.00

DEPARTMENT OF FINE ARTS

Oil, China, Water, or Pastel Painting, 2 lessons, 4 hours per week, per semester $40.00
Designing, Modeling, etc., 2 lessons, 4 hours per week, per semester 40.00
Crayon Drawing, (any course), 2 lessons, 4 hours per week, per semester 40.00
Any of above (1 lesson, 2 hours per week), per semester 25.00
Applied Design 15.00

Student Aid and Scholarships

METHODIST LOAN FUND

A limited number of needy Methodist students may secure loans from the Student Loan Fund administered by the Board of Education of the Methodist Episcopal Church. This fund has been built up by the annual Children's Day offerings of the Sunday Schools and the amounts made available by returned loans. A student who borrows, signs an interest-bearing promissory note, obligating him to full and prompt repayment. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility and the recommendation of the church to which he belongs, are required of an applicant. Application for these loans must be made through the College Treasurer within two weeks after the opening of the semester.

WESLEYAN STUDENT LOAN BOARD

At the June 1927 meeting of the Colloge Board, permission was given to the West Virginia Wesleyan Alumni Assocation to organize a student loan board to be known as the Wesleyan Student Loan Board, Inc.

The organization was completed and in due time incorporated under the laws of the state of West Virginia. The directors are chosen as follows: Two from the alumni, one from the College Board, and two at large. The board is composer of Myron B. Hymes, Chairman, U. G. Young, Vice-Chairman, A. A. Aylesworth, Secretary-Treasurer, Ronald Moist and Dr. Jesse F. Williams.

Funds are loaned on a plan similar to the Methodist Student Loan Board. All borrowers are required to sign an interest-bearing promissory note. Application blanks for these loans can be secured at the College Treasurer's office.

SCHOLARSHIPS

In recognition of high scholastic standing and a true ambition to attain a college education the Alumni

and friends of the College have provided a number of scholarships. The average value of a scholarship is $60.00 annually, one half of which is to be applied each semester toward the payment of tuition and fees. It is the custom of the College to make these awards in accordance with the desire of the donors when there is an expression in this particular.

Scholarships are awarded for one school year only. A candidate for one of these awards should not have any deficiencies standing against his record. Any student who fails to maintain a passing average during the first semester is liable to lose the benefit of his scholarship for the rest of the year. It is expected that the holder of a scholarship carry a study program of at least fifteen hours of credit.

Applications should be made to the Dean of the College, on forms furnished from his office. The Applications should be filed not later than September 1.

SCHOLARSHIPS

The Andrew Sterling Scholarship ----------$300.00
The S. L. Richards Scholarship ----------120.00
The J. E. Richardson Scholarship ----------60.00
The D. W. Dix and Sisters Scholarship --------60.00
The Gustava Louise Shaffer Scholarship ------60.00
The Margaret Augusta Shaffer Scholarship ----60.00
The Mrs. T. W. Farnsworth Scholarship ------60.00
The W. C. B. Moore Scholarship ----------60.00
The S. J. Strader Memorial Scholarship --------60.00
The J. C. Gibson Scholarship ----------60.00
The Mrs. Virginia Haymond Scholarship ------150.00
The Lee Davisson Scholarship ----------60.00
The Rowanna Kendell Scholarship ----------60.00
The M. L. Law Scholarship ----------60.00
The J. L. Fenton Scholarship ----------60.00
The T. W. Haught Scholarship ----------60.00
The Anna B. Sivert Scholarship ----------60.00
The Howard Clippinger Clark Scholarship ----60.00
The Mrs. William Coleman Scholarship --------60.00
The Dr. Jesse Williams Scholarship ----------60.00
The D. A. R. Scholarship (Loan Fund) ------ 100.00

The Mr. & Mrs. Jarrett A. Lynch Scholarship____60.00
The Mr. & Mrs. John Crawford Scholarship ____60.00
The Freda M. Whittaker Scholarship _____60.00
The Mr. & Mrs. Geo. A. Ferguson Scholarship ___60.00
The J. Frank Latham Scholarship _____60.00
The Homer E. Dawson Scholarship _____60.00
The Peter Silman Scholarship _____60.00
The Epworth League Scholarship _____60.00
The Sherman L. Richards Scholarship _____300.00
The Samuel and Sara E. Dorsey Scholarship ____60.00
The E. D. Baker Scholarship _____60.00
The Sadie Rexroad Scholarship _____60.00

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High School Scholarships

The Board of Trustees of West Virginia Wesleyan College has directed the Administration to offer *prize scholarships* of seventy-five dollars each to one student, boy or girl, in every first class high school in West Virginia. The *prize* will be given as an incentive to good scholarship, and as a means of acquainting the youth of our state with the character of work done by the college.

The following rules govern the award of the prize scholarship.

RULE 1

The Seventy-five dollar Scholarship provided by the Board of Trustees to be awarded each year, shall be made to one student of each first-class high school in the State of West Virginia, graduating at the commencement immediately preceding the college year of which such scholarship is to be given.

RULE 2

The principal of each first-class high school shall designate and report to the President of the College the four graduates of such high school who are highest in standing, based upon their average grades in scholarship for the tenth, eleventh and twelfth year's work and

upon their character and general promise, and which of those so designated are willing to accept such scholarship .

RULE 3

The award of such a scholarship shall be made by the President of the College to the highest ranking graduate of the four so recommended who is willing to accept such scholarship. Whenever practical, the award of such scholarship shall be announced as a part of the commencement program.

The student selected from any high school will receive from the college a Scholarship Certificate signed by the President., which upon presentation at the Treasurer's office, will be credited on tuition.

Student Organizations and Activities

CHRESTOMATHEAN-EXCELSIOR LITERARY SOCIETY

A larger number of the students are members of the Chrestomathean-Excelsior Literary Society—a recent alliance of the respective Chrestomathean Literary Society, and Excelsior Literary Society. The organization has a commodious and well-appointed room in College Hall, provided with a piano and offering admirable facilities for entertainment and for exercise in public speaking.

THE WESLEYAN PLAY SHOP

The purpose of the Wesleyan Play Shop, Wesleyan's dramatic club, with a membership of fifty persons, is to study and present the best modern plays in a finished and artistic manner.

The club meets semi-monthly and at each meeting a play is reviewed and discussed. Criticisms from the Theatre Magazine, the Drama, and the Theatre Arts

Monthly are read, and reports are given as to the work of other collegiate clubs.

PUBLICATIONS

The students publish the Pharos, a weekly newspaper, which chronicles the college events and affords a medium for essays, orations, and the expression of students' opinion. Likewise an annual, the Murmurmontis, is edited and published by the students. The College Bulletin is published at frequent intervals, and sent without charge to all who request it.

LECTURES AND ENTERTAINMENTS

The Christian associations maintain a lecture course of four or five numbers each year. The best available talent is secured and during one's college years he has an opportunity to hear the leading scholars, orators, and musicians of the country.

During the year the students of the School of Music and Oratory offer several concerts, recitals, and entertainments of superior value not only to students in these departments, but to all others.

MUSICAL ORGANIZATIONS

The Wesleyan Choir is open to all who can pass the competitive examination. It takes part in the Chapel exercises of the College frequently and at Commencement and other special occasions, as well as to offer programs in cities adjacent to Buckhannon. One hour's credit per semester is now allowed for participation in the work of the College Choir.

THE BENZINE RING

This is the Chemical Society of West Virginia Wesleyan College. Membership is open to students who have completed courses 1 and 2. Meetings are held the first and third Wednesdays of the month during the school year, 7:15 p. m. Special subjects of interest to the student who majors in chemistry are considered; special lectures and demonstrations; visits to industrial centers.

PI KAPPA DELTA

At the national convention of Pi Kappi Delta, an honorary forensic fraternity, held at Tiffin, Ohio, April 3-5, 1928, the application of Wesleyan's Forensic Club for a chapter in this organization was granted. In May, 1928, the West Virginia Alpha Chapter was installed by national officers of the fraternity. This installation marked the passing of the Forensic Club and all its members immediately became members of Pi Kappa Delta. West Virginia Alpha sponsors the debating and oratory programs of Wesleyan. By the conferring of a key, the emblem of the chapter, the debaters and orators are rewarded for their efforts. The stimulating effect of the presence of this national fraternity is being perceived at this early date in the increased interest in forensics among the students.

FRATERNITIES AND SORORITIES

Following an enabling resolution of the Board of Trustees passed in June, 1925, three fraternities, the Chi Alpha Tau, Alpha Gamma Phi and Sigma Eta Delta; and four sororities, the Sigma Delta Chi, Kappa Phi Omega, Chi Kappa Alpha, and Sigma Pi Delta, have effectively organized.

STUDENT GOVERNMENT

In the academic year 1922-23 a start in the direction of student government was made by the organization of a Student Council, with power to advise with the Faculty in matters relating to student customs and conduct. The College delegates to the student body authority to advise and enforce regulations in all matters pertaining to (1) the aesthetic care of buildings, (2) campus manners and etiquette, and (3) integrity in class room preparation and examinations.

ATHLETICS

A sound body is essential to the highest efficiency in scholarship, and athletic exercise has a proper place

in college life. General athletics are under the control of the faculty committee of athletics. An unexcelled athletic field accords opportunity for all outdoor sports, and several tennis courts are conveniently located on the campus. The gymnasium is so arranged as to be of equal service to both men and women. Proper baseball, track and tennis ahtletics. Each year strong and successful teams have been maintained, while at the same time quite an extensive intramural program has been carried on.

ATHLETIC ELIGIBILITY RULES

1. Each member of any team must carry at least fourteen semester hours work, none of which is a repetition of work for which he has credit either here or elsewhere.

2. No student who shall engage or has engaged in any athletic contest as a member of a recognized professional team shall be eligible to represent Wesleyan in any intercollegiate sport.

3. No new student shall be eligible to play on the varsity football team who the previous year played on the varsity team of any college with a male enrollment of one hundred and fifty.

4. No student shall participate in any branch of intercollegiate athletic of more than four years.

5. No student shall play in a match game who has not enrolled within two weeks after the opening of the term.

6. No student may participate in intercollegiate contests who is failing to maintain a satisfactory scholastic record.

7. No student shall be eligible to represent Wesleyan College in any match games with members of the West Virginia Athletic Conference until said student has complied with the eligibility rules of both Wesleyan College and the West Virginia Athletic Conference.

Attendance

Prompt and regular attendance at class and chapel exercises is required. The student is responsible for attendance at all sessions of classes in which he is registered.

Instructors are required to report to the Dean all students whose absences in any course totals one more than the recitations per week in that course. The student will be required to take, at a specified time, a special examination. This rule applies in all cases excepting when absences are due to membership in organizations recognized as representing the College.

The customary fee of $1.00 is charged for the special examination.

The instructor who is in control of the particular activity concerned shall secure a signed approval of the Dean to a list of all students whose absence he requests, at least twenty-four hours before any absence is incurred.

A student may have six unexcused absences from chapel. When the total exceeds that number, and for each succeding offence, one hour shall be deducted from the total number of credits received during the semester in which the absences occured. Absences from chapel incurred on account of prolonged illness will receive due consideration.

No absence is excusable excepting those of students who may be granted permission in advance by the Dean to represent the College in some public exercise.

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Future Program of the College

Any institution which is satisfied with its accomplishments has ceased to advance. By that token West Virginia Wesleyan College must move forward. Her many friends are justly proud of her progress covering the short space of forty-two years. In physical pro-

perty, the holdings have grown from forty acres of land and one building in 1890 to fifty acres, five buildings, one of which replaced the first one destroyed by fire, a central heating plant, and off the campus, a dormitory for freshman men, and a residence for the President. The total property value approximates $700,000 and could not be duplicated today for one million. The endowment has grown to $625,000, a very small amount of which is unproductive.

During these years there were graduated from Seminary courses 493. Since the first college class of five members, West Virginia Wesleyan has granted 909 degrees; and has given diplomas in other departments to 614 students. Our files indicate that within this period in addition to our graduates, approximately 7,000 men and women have received scholastic credits. One-third of the membership of the West Virginia Conference have received their training at this institution. The school year 1930-31, 280 Wesleyan graduates were teaching in 116 high schools and 22 junior high schools of the state. In all parts of our state and beyond our borders, Wesleyan men and women are found who are giving the finest possible account of themselves as home builders, as professional and business men and women, as leaders and supporters of our churches, as substantial citizens of their respective communities.

The College will continue to maintain her high stardards of instruction, and her endeavors to serve the best scholastic interests of her students. Our courses will be strengthened, giving due consideration to the demands of the men and women who come here for training. Our Summer School has proved valuable to many and is growing each year. An increasing number of public school teachers and other professional men and women are taking advantage of our extention course.

We seek to cooperate with all the educational force of the state, and thereby increase our service to the general public.

The College has not reached the limit of its needs. A library building would add much to the efficiency of our work. We have an abundance of ground, and such a building would enhance the beauty of the campus. The College would, with less difficulty, meet its financial obligations if we had a larger endowment. In the very near future at least five hundred thousand dollars more should be added.

Friends of the College can serve the institution by securing gifts to endowment, for the erection of buildings, for scholarships, for loan funds, and for books for the library.

Scholarships are especially valuable as they help to increase enrollment of high class students. A full scholarship is $150 per year, and requires a gift of $2,500.

Another good way to help is by the annuity plan. According to this plan ,the donor transfers money to the College, and the Trustees give him in return an annuity bond legally executed that yields a liberal per cent income as long as he lives. At his death the interest ceases and the money remains with the College.

The Advantage of this plan to the donor are: (a) The donor pays no taxes upon the money; (b) there are no fees or allowances paid to the executor or administrator; (c) the donor is free from all care of anxiety about the money; (d) the donor is enabled to become the executor of his own estate during the life-time. The property is absolutely safe the annuity bond being secured by all the property and endowments of the College.

A third way is by will or bequest. The following form should be used.

(a) I give and bequeath to the Board of Trustees of the West Virginia Wesleyan College, a corporation organized under the laws of West Virginia, and located at Buckhannon, West Virginia, its successors and assigns forever, the following land and premises, that is to say: (Here describe the property); or

(b) I give and bequeath to the Board of Trustees of the West Virginia Wesleyan College, a Corporation

organized under the laws of West Virginia, and located at Buckhannon, West Virginia, the sum of $_____ to be paid by my executor, or administrator, out of my estate within_____ months after my decease, to be used by the Board of Trustees of said College in such manner as they deem best. (Or name some particular purpose).

Persons desiring to leave bequests to the College would do well to notify the College authorities and learn what are the specific needs, so that their fund may be applied in the exact way and according to their wishes.

Investments in this cause will work perpetually for God in the development of noble christian leadership. Members of the Methodist Episcopal church and other friends of christian learning who wish to share in any way in the advantages of Wesleyan College are invited to correspond with the President of the College.

DEGREES CONFERRED

JUNE 6, 1933

MASTER OF ARTS

Hathaway, Winnie, ... Buckhannon.
Neil, Grace G., ... Circleville, Ohio.
Wolfe, William Sterling, ... Buckhannon.

BACHELOR OF ARTS

Anderson, Elinore Elizabeth, ... Wesleyville, Pa.
Battles, Clifford, ... Akron, Ohio.
Bennett, Carrie Lenora, ... Grafton.
Brooks, Lucie Ella, ... Buckhannon.
Cozart, Phyllis Loretta, ... Smithfield.
Curry, Ora Douglas, ... Buckhannon.
Deeds, Mary Frances, ... Buckhannon.
Foster, Frona Martha, ... Buckhannon.
Gaston, Geraldine, ... Buckhannon.
Hamilton, Grace Elizabeth, ... Grantsville.
Hyer, Charles Johnson, ... Buckhannon.
Linger, Ross, ... Adrian.
Lee, Mabel, ... Clarksburg.
Lubold, Elsie White, ... Glen Jean.
Mazzie, Sam, ... Nutter Fort.
Mearns, Martha Randolph, ... Buckhannon.
Mick, Mildred, ... Buckhannon.
Miles, Paul Vernon, ... Lorentz.
O'Neal, Margaret Elaine, ... Pullman.
Pase, Clemence Pomelia, ... Thomas.
Rafeld, Jackson William, ... Jackson, Ohio.
Ramsey, James Arthur, ... Buckhannon.
Rexroad, Hilda Marie, ... Clarksburg.
Snodgrass, Leta, ... Buckhannon.
Talbott, Elizabeth Charlotte, ... Buckhannon.
Westfall, Willis Wilson, ... Buckhannon.
Williams, Elizabeth May, ... Buckhannon.
Wilkins, Ella Ruth, ... Cowen.

BACHELOR OF SCIENCE

Casto, Mabel Marie, ...Buckhannon.
Casto, Clarence Asbury, ...Leon.
Chapman, Vivion Russell, ...Smithfield.
Cuppert, Thomas Victor, ...Grafton.
Dawson, Hazel Iona, ...Buckhannon.
Edmundson, Orville Lee, ... Bridgeport, Ohio.
Farnsworth, Helen Davis, ...Buckhannon.
Hamner, Allen Taylor Jr., ...Buckhannon.
Mellott, George Miller, ...Glen Easton.
Mick, Guy Worth, ...Buckhannon.
Miller, Mary Louise Marteney, ...Buckhannon.
Palmer, Carroll C., ...Lost Creek.
Parker, Minor Luen Jr., ...Mount Hope.
Parrish, Herman, ...Ransford.
Post, Howard Clifton, ...Lost Creek.
Renick, Cada, ... Mount Hope.
Siandru, Clement Menio, ...Bridgeport, Ohio.
Smith, Maxine Wood, ...Buckhannon.
Thomas, Vernon Butler, ...Cambridge, Mass.
White, Grace Elizabeth, ...Buckhannon.
Wholf, Alton Edgar, ...Akron, Ohio.

STANDARD NORMAL DIPLOMA

Anderson, Elinore Elizabeth, ...Wesleyville, Pa
Carr, Alva Charles, ...Buckhannon.
Callihan, Katherine Shelia, ...Philippi.
Johnson, Virginia Darlington, ...Charleston.
Kautz, Jessie Mae, ...Buckhannon.
Kimberling, Trilby Louise, ...Clarksburg.
Merritt, Margaret Mary, ...Monessen, Pa.
Metheny, Virginia Louise, ...Gassaway.
Mearns, Scott, ...French Creek.
Perry, Madeline Ann, ...Clarksburg.
Greathouse, Abbie Hope, ...Weston.
Phillips, Wilard Martha, ...Buckhannon.
Sayre, Cozbi Arrilla, ...Buckhannon.
Sayre, Mabel Ellenor, ...Buckhannon.

ROSTER OF STUDENTS

COLLEGE OF LIBERAL ARTS

The following roster contains the names of the students who have been in attendance between June 12, 1933 and March 1, 1934.

All addresses are in West Virginia unless otherwise indicated.

SENIORS

Howard Bachtel, ...Akron, Ohio.
Arnett Baughman, ...Philippi.
Clifford Baxa, ...Buckhannon.
Lola Baxa, ...Buckhannon.
Velma Bell, ...Buckhannon.
Vivien Bell, ...Buckhannon.
Freda Boylen, ...Philippi.
Marguerite Byus, ...Becklev.
Irena Ruth Carr, ...Buckhannon.
Mildred Casto, ...Buckhannon.
Jarrett Chandler, ...Frame.
Patty Coleman, ...Buckhannon.
Marian Deeds, ...Buckhannon.
Margaret Dunn, ...Weston
Frances Foster, ...Buckhannon.
Arthur Frazier, ...Buckhannon.
James Furbee, ...Clarksburg.
Nick Giantonio, ...Cleveland, Ohio.
Michael Charles Green, ...Grant Town.
Joseph Hall, ...Washington, D. C.
Bernice Cline Hartman, ...Buckhannon.
Marye Morgan Herndon, ...Buckhannon.
Bethia Smoot Hisgen, ...Allingdale.
Mary Katherine Hoff, ...Huntington.
Carl Lamb, ...Buckhannon.
Mathilde Leonard, ...Buckhannon.
Wiliam Lowry, ...Ligonier, Pa.

Alma McKinney, ... Beckley.
Edith McOlin, ... Buckhannon.
Harold Miles, ... Fairmont.
Anita O'Roark, ... Morristown, N. J.
Mary Juanita Phillips, ... Buckhannon.
Lawrence Post, ... Buckhannon.
Zaner Post ..... Buckhannon.
Ward Reeder, ... Buckhannon.
Mildred Reppert, ... Buckhannon
Virginia Rexrode, ... Marlington.
Mary Louise Riley, ... Charleston.
Edison Rine, ... Moundsville,
Isabelle Rogers, ... Beckley.
Homer Sampson, ... Buckhannon.
Marion Moore Sanders, ... Ironton, Ohio.
James Alfred Smith, ... Buckhannon
Archie Snyder, ... Freemansburg.
William Spidell, ... Marengo, Ohio.
Hazel Chapman Standiford, ... Philippi
Francis St. Clair, ... Buckhannon.
Leslie H. Strader, ... Frenchton
Henry Page White, ... Buckhannon
Virginia Dare White, ... Buckhannon.
Zella L. Williams, ... Bristol.
Byron Woodruff, ... Wheeling.
Mayton Zickefoose, ... Buckhannon.

JUNIORS

Jerome Arnett ..... Aurora.
Bernard Bailey, ... Buckhannon.
Nina Baird, ... Charleston.
Virginia Bennett, ... Buckhannon.
Rena Bissett, ... New Rochelle, N. Y.
Janet Blagg, ... Charleston.
Paul Brooks, ... Buckhannon.
Paul Brown ..... Clarksburg.
Martha Cartwright, ... Buckhannon.
Nick Cody, ... Beckley.
Lawrnce Albert Crane, ... Buckhannon.
Helen Crouser, ... Elkview.
Paul Cunningham, ... Buckhannon.
John Paul Curry, ... Buckhannon.

Iva Katherine Cutright, ...Buckhannon.
Eugene Davis, ...Clarksburg.
Gerald Debar, ... West Milford.
Ovid Wesley Duncan, ...Buckhannon.
Elizabeth Elbin, ...Cameron.
Mabel Farnsworth, ...Monessen, Pa.
Elizabeth Flanagan, ...Buckhannon.
Robert Foster, ...Buckhannon.
James O. Fulton, ... Dunn's Station, Pa.
John Charles Green, ...Buckhannon.
George Greer, ... Glen Ridge, N. J.
Raymond Hadd, ... Cleveland, Ohio.
Helen Hunt Hall, ... Buckhannon.
Clyde Hamrick, ...Webster Springs.
Ruth Hamrick, ...Buckhannon.
Evelyn Hanifan, ...Buckhannon.
Richard Hanifan, ...Buckhannon.
Wilson Ward Harvey, ...Oakland, Md.
Robert Lowell Hawkins, ...Buckhannon.
Mary Sue Hicklin, ... Monterey, Va.
Thelma Hinchcliffe, ...Central Station.
Irvin Howel, ...McMechen.
Clark Hull, ...Clarksburg.
William Jack, ...Flower.
William Jones, ...Mannington.
Joseph Frank Karickhoff, ...Buckhannon.
Mary Elizabeth Kelley, ...Buckhannon.
Trilby Kimberling, ...Clarksburg.
Lawrence Kingsbury, ... Parkersburg.
Vera Lowe, ...Buckhannon.
Paul L. McCuskey, ...Buckhannon.
Erwood McSwain, ...Wheeling.
Helen McWhorter, ...Buckhannon
David Nutter, ... Lost Creek.
James O'Grady, ...Wheeling.
Paul Powell, ...Haywood.
Carolyn Priester, ...Adrian.
Hugh Ramsey, ...Buckhannon.
Aaron Rapking, ...Lost Creek.
Robert Reger, ...Buckhannon.
Ruth Law Reger, ...Buckhannon.
Ernest Renick, ...Adrian.

Paul Rogerson, ...Moundsville.
Merle Rosselle, ...Youngntown, Ohio.
Mabel Sayre, ...Buckhannon
Kathryn Seabright, ...Wheeling.
Elaine Sexton, ...Buckhannon.
Evelyn Shafer, ...Grafton.
Floyd Spiggle, ...Amboy
Kenneth Stanley, ...Buckhannon.
Earl Strohmeyer, ...Ward.
Helen Ward, ...Beckley.
Margaret Helen Watson, ...Buckhannon
John Waugh, ...Buckhannon.
Edna Grace Westfall, ...Jane Lew.
Charles Sterling White, ...Buckhannon.
Herbert White, ...Buckhannon.
Willie Ann Wilson, ...Buckhannon.
Milton Wyatt, ...Dry Fork.

SOPHOMORES

Catherine Anderson .....Hinton.
Lyda Arnett, Jr., ...Reedy.
Lewis E. Baldwin, ...Morgantown.
Olga Balli, ...Pickens.
Ernest Baxa, ...Buckhannon.
Jessie Browne Beard, ...Bartow.
Ernest Bentfield, ...Wheeling.
Boris Bilas, ... New Britain, Conn.
Sara Elizabeth Blake, ...Wheeling.
Alice Blakeslee, ...Buckhannon.
Richard Bond, ...Rock Cave.
Martha Bracken, ...Clarksburg.
LeEllen Brown, ...Buckhannon.
Vivian Bruce .....Eatons.
James Bryant, ...Buckhannon.
Garrett Evans, ... Moundsville.
Mildred Cupp, ... Albert.
Margaret Colerider, ... French Creek.
Fred Cucculelli, ... Rayland, Ohio.
Margaret Eleanor Champ, ... Adrian.
Eleanor Cookman, ... Buckhannon.
Whinzor Deeble, ... Wilkes-Barre, Pa.
James Dean, ... Buckhannon.

Lyndall Debar, ... West Milford.
Sidney T. Davis, ... McKeesport, Pa.
John Fitzwater, ... Buckhannon.
Mabel DeGarmo, ... Jane Lew
Freeman DeBarr, ... Buckhannon.
Harry Caldabaugh ..... Wheeling.
Chester Casto, ... Leon.
Edith Eloise EcKess, ... Lorentz.
Woodrow Burton, ... Palestine.
Thelma Opal Case, ... Cowen.
Evelyn Foglesong, ... Mason.
Martha O. Foster, ... Wheeling.
Thorold Funk, ... Rowlesburg.
Claude Garrett, ... Clarksburg.
Fay C. Goans, ... Dunbar.
Herald A. Grandstaff, ... Wheeling.
Bernard Green, ... Helen.
Kyle Groves, ... Canvas.
Victor Halbritter, ... Philippi.
Mary Glen Hicks, ... Buckhannon.
Lewis Hinkle, ... Mt.. Claire.
Hazel Hinzman, ... Buckhannon.
George Hoylman, ... Barnabus.
Dick Hudson, ... Charleston.
Lewis Jones, ... Oakland, Md.
Pauline Laughlin, ... Parkersburg.
James Law, ... Clarksburg.
Vesta Long, ... Buckhannon.
William Long, ... Clarksburg.
Carl Martin, ... Buckhannon.
Melvin Mathes, ... Charleston.
Orval McCauley, ... Buckhannon.
Gerald McGrew, ... Ripley.
Boyce Moody Neal, ... Memphis, Tenn.
Glen Nicholas, ... Weston.
Loren W. O'Dell, ... Charleston.
Adaline Leete Paisley, ... Gassaway.
Paul Poundstone, Jr., ... Buckhannon.
Leslie D. Price, ... Charleston.
Mary Mildred Reed, ... Buckhannon.
Roy W. Reger, ... Charleston.
Lewis Reitz, ... Buckhannon.

Clay Robinson, ... Grafton.
Rhoda Rudolph, ... New Brighton, Pa.
Mary Edyth Shackleford, ... New Martinsville.
Ruth Constance Shaffer, ... Buckhannon.
Holly Shamblin, ... Buckhannon.
Elaine Sill, ... Parkersburg.
Margaret Jane Simons. ..... Buckhannon.
Beatrice Skidmore, ... Webster Springs.
Russell Samuel Smallridge, ... French Creek.
Louanna Belle Snedeker, ... Wheeling.
Charles Otis Snider, ... Richwood.
Evelyn Stemple, ... Adrian.
Thomas Lothe Stockert, ... Buckhannon.
Maxine Talbott, ... Buckhannon.
Vivian Talbott, ... Adrian.
Milford Townsen, ... Hall.
Sara Trimpey,.. ..... Luxor, Pa.
Edmond Tucker, ... Nutter Fort.
Dorothy Rebecca VonBerg, ... Wheeling.
Robert Warfield, ... Clarksburg.
Laura Jean Watson, ... Buckhannon.
Jean E. Wilson, ... Wheeling.
Mary Warner, ... Weston.

FRESHMEN

William Adams, ... Parkersburg.
Eloise Alkire, ... Buckhannon.
Ruth Andrews, ... Buckhannon.
John Arnold, ... Buckhannon.
Roy Bachtel, ... Akron, Ohio.
Geraldine Bargerhuff, ... Weston.
Leonard Barnum, ... Parkersburg.
Clyde Edward Barker, ... Parkersburg.
Neda Bine, ... Wheeling.
Robert George Birrell, ... Kinsman, Ohio.
Lewis Paul Bowling, ... Beckley.
Edward Arnold Brannon, Jr., ... Weston.
Anna Bright, ... Grafton.
Howard Burkett, ... Beckley
William Bupp, ... Pittsburgh, Pa.
Elouise Patrica Canfield, ... Buckhannon.
Dwight Eugene Casto, ... Beckley.

Esther Chrisman, ... Buckhannon.
Marvin Clark, ... Ellamore.
Mary Virginia Clifford, ... Clarksburg.
John Cofer, ... Bergoo.
Ruth Cook, ... McMechen.
Joe Loyd Davis, ... Middlebourne.
John Russell Davis, ... Weston.
Walter Edwin Dawson, ... Oakland, Md.
Donna Dorsey, ... Richwood.
Ted Dunlap, ... South Charleston.
Gwen Finlayson, ... Shinnston.
Cecil Blaine Fisher, ... Wheeling.
Willard Flickinger, ... Akron, Ohio.
Georgia Frazier, ... Durbin.
George K. Gay, ... Buckhannon.
Abram Lawson Gaston, ... Buckhannon.
David Goodwin, ... Buckhannon.
Olin Goodwin, ... Buckhannon.
Charles Gum, ... Weston.
Boggs Hall, ... Sutton.
William Halterman, ... Weston.
Brooks Hammer, ... Weston.
Louise Herold, ... Cowen.
Gerald Hinkle, ... Ivanhoe
Virginia Holloway, ... Westfield, N. J.
Rosamond Hooker, ... Buckhannon.
Geraldine Ice, ... Mannington.
J. Edwin Keppell, ... Wheeling.
Mary Knaggs, ... Albert.
John LeBay, ... Wheeling.
Helen Louise Law, ... Jane Lew.
Russell Lemon, ... Jane Lew
Clementine Lorentz, ... Buckhannon.
James F. Lough, ... McWhorter.
Anthony Madia, ... Shinnston.
Margaret Martin, ... Albright.
James L. Matheny, ... West Milford.
Pearl Matheny, ... Pinch.
Edward McChesney, ... Crabtree, Pa
Leah McCuskey, ... Buckhannon.
Elaine McGinnis, ... Fairmont.
Geraldine Meek, ... Greensburg, Pa.

Vernon Merrell, ... Parkersburg.
Clair Miller, ... Bridgeport, Ohio.
Pauline Mitchell, ... Buckhannon.
Carlton, Montgomery, ... Ellamore.
Walter Lewis Morgan, ... Charleston.
John Paul Murray, ... Buckhannon.
Vernēda Myers, ... Parkersburg.
Russell Neely, ... Buckhannon.
William Nietmann, ... Sea Cliff, N. Y.
Dorothy Helen Nichols, ... Webster Springs.
Mary Francis Oldaker, ... Buckhannon.
Ida Margaret Oldham, ... Nitro.
Darris Mason Osburn, ... Ellamore.
Frederick Pepper, ... Clarksburg.
Martha Peterson, ... Buckhannon.
Nelson Peterson, ... Weston.
Herbert Price, ... Buckhannon.
Wilda Lois Raicuel, ... Harrisville.
Howard Reppert, ... Buckhannon.
Charles Eyron Richards, ... Junior.
Edna Risinger, ... Moundsville
James Adam Rusmisell, ... Buckhannon.
William Schwartz, ... Ocean Grove, N. J.
Ralph Scott, ... Clarksburg.
Mary Irene Shafer, ... Cass.
George Shahan, ... Kingston, N. Y.
Doris Simons, ... Roanoke.
DaCosta Smith, Jr., ... Weston.
Winifred Spring, ... Great Cacapon.
Alice Isabelle Standiford, ... Wheeling.
Russell Standiford, ... Wheeling.
William Steinbeck, ... Weston.
William Stephens, ... Moundsville.
Eugene Clifford Stewart, ... Buckhannon.
Vivian Elizabeth Stewart, ... Cameron.
Chester Steyer, ... Steyer, Md.
Isacc Elery Steyer, ... Buckhannon.
Edward M. Sullivan, ... Buckhannon
Thomas Sunderland, ... Owings, Md.
Willie Herald Swango, ... Omar.
Kermit Taylor, ... Buckhannon.
Paul K. Taylor, ... Buckhannon.

Wilda Mae Teter, ... Buckhannon.
Ona Dot Thomas, ... French Creek.
James Thornhill, ... Buckhannon.
John Ackles Vandervoort, ... Buckhannon.
Juanita Vineyard, ... Reedy.
James Walker, ... Charleston.
Orval Bernard Warner, ... Buckhannon.
Harry Watson, ... Jane Lew.
William Warner, ... Buckhannon.
John Brunson Williams, ... Buckhannon.
William Karl Wilson, ... Wheeling.
Donovan M. Wingrove, ... French Creek.
Charles Wolfe, ... West Union.
Thomas Wolfe, ... Buckhannon.
Robert Lee Yoho, ... Mannington.

POST-GRADUATE

Morgan M. Brooks, ... Buckhannon.
Freal Crites, ... Buckhannon.
Clyde Ervin, ... Buckhannon.
Ethel McOlvin, ... Buckhannon.
Guy Mick, ... Buckhannon.
Verl Kent Reger, ... Buckhannon.
Jacob Seitz, ... Jane Lew.
Leta Snodgrass, ... Buckhannon.
Elizabeth Williams, ... Buckhannon.
Paul Wonnberger, ... Buckhannon.

EXTENSION

Audra Beach, ... Weston.
Ruth Blake, ... Weston.
Theodoric E. Bland, ... Weston.
Clenn L. Brown, ... Weston.
Alvin Clyde Clark, ... Weston.
Colvert Rudolph Crislip, ... Weston.
Mary Ann Curtis, ... Weston.
Frances Harrison Davisson, ... Weston.
Anna Mary Griffin, ... Weston.
Madeline Jordan, ... Weston.
March Linger, ... Roanoke.
Orvil E. Maley, ... Weston.
Herbert Peterson, ... Weston.

Hattie Simmons, ... Weston.
Lottie Jeanne Proudfoot, ... Weston.
Elizabeth A. Smith, ... Weston.
William Douglas Steinback, ... Weston.
Phyllis G. West, ... Roanoke.

SPECIAL STUDENTS

Olga Balli, ... Pickens.
Carl Beer, ... Ten Mile.
Carl Edward Brady, ... Abbott.
Lillie Clark Brake, ... Buckhannon
Mary Farmer Burton, ... Weston.
Margaret Lucille Chrisman, ... Buckhannon
Roy M. Cleavenger, ... Lorentz.
Lemuel Cookman, ... Buckhannon.
Scott Cutlip, ... Buckhannon.
Phyllis Irene Dean, ... Buckhannon.
Ira Duncan, ... Buckhannon.
Ovid Duncan, ... Buckhannon.
Agnes Eskew, ... Buckhannon.
Amelia Flanagan, ... Buckhannon.
Nora Gillooly, ... Weston.
Lillian Grim, ... Hemlock.
Basil Grove, ... Sand Run.
Walton Bright Gum, ... Volga.
Mary Lee Hallam, ... Buckhannon
Jean Hagar, ... Adrian.
Iva Holden Harrison, ... Weston.
Ida Virginia Hyre, ... Buckhannon.
Hollis Haymond, ... Gaines.
Mary Alice Judson, ... Buckhannon.
Margaret Keely, ... Freemansburg.
Evelyn Lazenby, ... Buckhannon.
George Lazenby, ... Clarksburg
Robert H. Linger, ... Horner.
Roscoe Manley, ... Buckhannon.
Woodrow Wilson Marsh, ... Roanoke
Virginia Marteney, ... Buckhannon.
Samuel Roy McCuskey ..... Buckhannon
Mrs. Roy McCuskey, ... Buckhannon.
Phoebe Mitchell, ... Weston.
Harry Murphy, ... Buckhannon.

Lena Norris, ... Valley Chapel.
Lester Moss, ... Sand Run.
Martha Hollis Page, ... French Creek.
Howard Gaston Peterson, ... Weston.
Burla Phillips, ... French Creek.
Lambert Troy Powers, ... Buckhannon
Pearl Pritt, ... Arlington.
Edith Radabaugh, ... Hall.
Anna Reed, ... Buckhannon.
Alice Mary Shearer, ... Alum Bridge.
Harry Shipman, ... Buckhannon.
Thelma Jennings Shouldis, ... Weston.
Eleanor Smith, ... Weston.
Elizabeth Anne Smith, ... Weston.
Hazel Standiford, ... Buckhannon
Martha Ellen Stemple, ... Adrian
M. Wood Stout, ... Buckhannon.
Genevieve Swisher, ... Buckhannon.
Elizabeth Talbott, ... Buckhannon.
Lester Brown Trussler, ... Buckhannon.
Thomas Watkins, ... Lorentz.
Brace Westfall, ... Buckhannon.
Willerma White, ... Buckhannon.
Dencie Wilfong, ... Buckhannon.
Fountie Williams, ... Lost Creek.
Zella Williams, ... Bristol.
Cecil Herbert Zickefoose, ... Queens

SUMMER SCHOOL - 1933

Farland Dixwell Arnold, ... Buckhannon.
Leland Standiford Arnold. ..... Buckhannon.
Hayward Russell Baker, ... Clarksburg.
Lewis Edward Baldwin, ... Kitzmiller, Md.
Ira Ball, ... Accoville.
Martha May Balli, ... Pickens.
Olga Esther Balli, ... Pickens.
Geneva Virginia Barbe, ... Jane Lew.
Clifford Earl Baxa, ... Buckhannon.
Lola Elma Baxa, ... Buckhannon.
James Hobert Beeghley, ... Jane Lew.
Carl Reginald Beer, ... Ten Mile.

Ira Jewell Beeson, ... Troy.
Odessa Chenoweth Bennett, ... Glenville.
Virginia Frances Bennett, ... Buckhannon.
Thomas Albert Blondin, ... Williamstown.
Tressa Bodkin, ... Lantz.
Richard DeShal Bond, ... Rock Cave.
LaMar Downtain Bond, ... Rock Cave.
Freda Belle Boylen, ... Philippi.
Carl Edward Brady, ... Abbott.
Grace Lillie Brady, ... Adrian.
Morgan M. Brooks, ... Buckhannon.
Hannah Vivian Bruce, ... Eatons.
Raymond Clyde Campbell, ... Buckhannon.
Irene Lucille Campbell, ... Weston.
Eleanor Champ, ... Buckhannon.
Doris Harriett Chenoweth, ... Glenvillee.
Margaret Lucille Chrisman, ... Buckhannon.
Alvin Clyde Clark, ... Weston.
Robert Watson Clayton, ... Grafton.
Bernice Anita Cline,, ... Pennsboro.
Charles Edward Coleman, ... Buckhannon.
Patty Louise Coleman, ... Buckhannon.
Margaret Ruth Colerider, ... French Creek.
Dorothy Lee Cookman, ... Buckhannon.
Lemuel Cookman, ... Buckhannon.
Catherine Carolyn Cox, ... Weston.
Phyllis Loretta Cozart, ... Smithfield.
Cora June Cozart, ... Smithfield.
Goldie Blossom Crews, ... Stotesbury.
Ona Cunningham, ... Smithville.
Ethel Custer, ... Grafton.
Anita Elizabeth Cutright, ... Buckhannon.
John McAvoy Curry, ... Kanawha Head.
Phyllis Irene Dean, ... Buckhannon.
Freeman Doyle DeBarr, ... Buckhannon.
French DeBarr, ... Ten Mile.
James Whinzor Deeble, ... Wilkes-Barre, Pa.
Lincoln Gregory DeLong, ... Glouster, Ohio.
Mabel Lee Dick, ... Grafton.
Lucille Buchanan Doughty, ... Weston.
Bertha Elizabeth Elliott, ... Greenbank.
Edith Eloise Eckess, ... Lorentz.

Clyde Delford Ervin, ... Buckhannon.
Bonnie Farnsworth, ... Buckhannon.
Ronald Farnsworth, ... Weston.
Merritt Harper Feather, ... Mill Creek.
John Timpothy Fitzwater, ... Buckhannon.
Evelyn Roberts Foglesong, ... Mason.
Robert Wentz Fordyce, ... Buckhannon.
Willa Lea Forinash, ... Webster Springs.
Martha Olga Foster, ... Wheeling.
Rosanna Jean Fuccy, ... Weston.
Marjorie Dove Gibbs, ... Terra Alta.
Nora Gillooly, ... Weston.
Evelyn Golden, ... Buckhannon.
David Livingstone Goodwin, ... Buckhannon.
Olin Mansell Goodwin, ... Buckhannon.
Myrtle Gould, ... Buckhannon.
Ina Lee Grimm, ... Buckhannon.
Mary Irene Grose, ... Craigsville.
Thomas Edward Grove, ... Roanoke.
Helen Hunt Hall, ... Buckhannon.
Irene Hall, ... Weston.
Joseph Patrick Hall, ...Buckhannon.
Mayme Weekly Hall, ... Ward.
Clyde Gordon Hamrick, ... Webster Springs.
Lessie Mae Hamrick, ... Bergoo.
Ruby Tabitha Hamrick, ... Bergoo.
Evelyn Roberta Hanifan, ... Buckhannon.
Margaret Harris, ... West Milford.
Dorothy Carolyn Hart, ... Whitesville.
Robert Lee Hart, ... Whitesville.
Wilson Ward Harvey, ... Oakland, Md.
Maxine Lorraine Hess, ... Lumberport.
F. Clive Hinkle, ... Buckhannon.
Robert Fletcher Holbert, ... Orlando.
Elsie Howard, ... Cowen.
Pearl Frances Huffman, ... Imperial.
Harry Matthew Hymes, ... Buckhannon.
Clyde Idleman, ... Gaines.
Mary Elizabeth Jackson, ... Buckhannon.
Virginia Pauline Jobes, ... Pennsboro.
Jessie Mae Kautz, ... Buckhannon.
Margaret Mary Keely, ... Freemansburg.

Trilby Louise Kimberling, ... Clarksburg.
Orella Wise Leonard, ... Buckhannon.
Carter Woods Linger, ... Buckhannon.
Jeannette Marguerite Lynch, ... Chester.
Creed Henry McCue, ... Horner.
Paul McCuskey, ... Buckhannon.
Edith McOlvin, ... Buckhannon.
Ethel Florence McOlvin, ... Buckhannon.
Egbert McWhorter, ... Buckhannon.
Stephen Mamick, ... Benwood.
Roscoe Manley, ... Buckhannon.
Woodrow Marsh, ... Roanoke.
Virginia D. Marteney, ... Buckhannon.
Ruby Mather, ... Buckhannon.
Sam Mazzi, ... Nutter Fort.
Paul Mearns, ... Buckhannon.
Voris Daniel Meeks, ... Weston.
Guy Worth Mick, ... Buckhannon.
John C. Morrison, ... Gaines.
Huff Morrison, ... Buckhannon.
Dorothy Charlotte Nagle, ... Red Dragon.
Margaret Elaine O'Neale, ... West Union.
Edith Okes, ... Glen Hedrick.
Glenn Sampson Ours, ... Buckhannon.
Opal Ours, ... Sago.
Carrol C. Palmer, ... Lost Creek.
Zaner Post, ... Buckhannon.
Lambert Troy Powers, ... Buckhannon.
Carolyn Charlotte Priester, ... Adrian.
Edith Kathryn Pauley, ... Dunbar.
Edith Gertrude Ramsburg, ... Weston.
Grace Osburn Reed, ... Sand Run.
Stanley Reed, ... Tallmansville.
Columbia Robey, ... Weston.
Hazel Margaret Reppert, ... Buckhannon.
Annis Merie Ross, ... Buckhannon.
Fay Joan Rudolph, ... New Brighton, Pa.
Glen Shinabery, ... Clover Lick.
Willis Everel Shuman, ... Fairview.
Freda Arnette Simons, ... Horner.
Margaret Jane Simons, ... Buckhannon.
Illa Cassio Sinclair, ... West Milford.

Cosby Lula Smith, ... Buckhannon.
Elizabeth Anne Smith, ... Weston.
Rosie Leanna Smith, ... Harrisville.
Charles Otis Snider, ... Richwood.
Archie Austin Snyder, ... Freemansburg.
Harry Kenneth Spears, ... Cambridge, Ohio.
Floyd Walter Spiggle, ... Amboy.
Francis Blair St. Clair, ... Buckhannon.
Evelyn Stemple, ... Adrian.
Earl Edwin Strohmeyer, ... Ward.
Jesse Osburn Stump, ... Vicksburg.
Elizabeth Jane O'Dell, ... Richwood.
Edith Radabaugh, ... Hall.
Rolandus Velton Simmons, ... Moyers.
Elizabeth Charlotte Talbott, ... Buckhannon.
Maurice Tenney, ... Buckhannon.
Beulah Arline Thacker, ... Belington.
Virginia Avanelle Thacker, ... Buckhannon.
Flo Griffin Thornhill, ... Buckhannon
Margaret Lee Thornhill, ... Buckhannon.
Lester Brown Trussler, ... Buckhannon.
Edmond Dennis Tucker, ... Nuter Fort.
William Henry Underwood, ... Buckhannon.
Ottis Jay Vanhorn, ... Jane Lew.
Goldie Miles Vincent, ... Rock Cave.
Laura Jean Watson, ... Buckhannon.
Margaret Helen Watson, ... Buckhannon.
Fred Philip Weihl, ... Buckhannon.
Willis W. Westfall, ... Buckhannon.
Grace Elizabeth White, ... Buckhannon.
Henry Page White, ... Buckhannon.
John Wile, ... Revier, Mass.
Ella Ruth Wilkins, ... Cowen.
Flora Gertrude Wimer, ... Jane Lew.
Harry E. Wolfe, ... Buckhannon.
Edith Marguerite Wooddell, ... Webster Springs.
George Wendell Wyatt, ... Dry Fork.
Kelly Wyatt, ... Dry Fork.
Mayton Olga Zickefoose, ... Buckhannon.
Victor Harding Thacker, ... Belington.
Genevieve Gene Westfall, ... Buckhannon.

SPECIAL SUMMER - 1934

Bonnie Farsnworth, ... Linn.
Thomas Edward Grove, ... Roanoke.
Woodrow Wilson Marsh, ... Roanoke.
Howard Gaston Peterson, ... Weston.
Henry Page White, ... Buckhannon.

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